

Edwin Ko

CONTACT INFORMATION

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EDUCATION

University of California, Berkeley
Ph.D., Linguistics, expected 2022

Georgetown University
M.S., Linguistics, 2016

Boston University
B.A., Linguistics, 2014
Minors: Computer Science, French

OTHER EDUCATION

Institute on Collaborative Language Research 2016, University of Alaska Fairbanks

Linguistics Society of America Linguistic Institute 2015, University of Chicago

European Summer School in Logic, Language and Information 2014, U. of Tübingen

RESEARCH EXPERIENCE

Georgetown University, *Research Assistant*, Dr. Mark Sicoli Oct. 2014 - Jun. 2016
Project: Preserving and Enhancing Access to the Survey of Zapotec and Chatino Languages, supported by NSF-DEL grant (BCS-1263671)

Boston University, *Research Assistant*, Dr. Catherine O'Connor May 2014 - Mar. 2015
Project: Documentation of Northern Pomo, supported by NSF-DEL grant (FN-50107-12)

TEACHING EXPERIENCE

Georgetown University, *Guest Lecturer*, Dr. Sylvia Sierra Jun. 25, 2015
Course: Language and Society (LING-283) - Language Planning, Policy and Revitalization

Boston University, *Teaching Assistant*, Dr. David Sullivan Fall 2013 - Spring 2014
Course: Introduction to Computer Science I (CS 111)

PUBLICATIONS

Ko, E. To appear. Diagnosing Impersonal “Passives” in Unangam Tunuu (Aleut). *Proceedings of the 43rd Annual Meeting of the Berkeley Linguistics Society*. Berkeley, CA: University of California Berkeley.

Ko, E. 2016. The role of geography in syntactic variation: A corpus-based analysis of adverb position across varieties of English worldwide. *University of Pennsylvania Working Papers in Linguistics*: Vol. 22: Iss. 2, Article 13. Philadelphia, PA: University of Pennsylvania.

CONFERENCE PRESENTATIONS

Ko, E. A Task-Based Approach to Curriculum and Material Development to Support Crow Language Revitalization. Paper presented at *First International Conference on Revitalization of Indigenous and Minoritized Languages*, Barcelona, Spain. Apr. 20, 2017.

Ko, E. Syntactic Ambiguity: Non-Promotional “Passives” in Unangam Tunuu (Aleut). Poster presented at *Georgetown University Round Table 2017: Variable Properties: Their Nature And Acquisition*, Washington, District of Columbia, USA. Mar. 11, 2017.

CONFERENCE
PRESENTATIONS
(CONT.)

Ko, E., M. Wax Cavallaro, M. Dirks and A. Berge. Leveraging web technologies to enrich archival materials for use in language revitalization. Paper presented at *5th International Conference on Language Documentation and Conservation*, Honolulu, Hawai'i, USA. Mar. 4, 2017.

Sbordone, J., T. McCullough, S. Smith-Ferri, M. Kaplan, K. Jeannette, **E. Ko** and C. O'Connor. Using QR codes to situate Northern Pomo language learning within a community museum. Poster presented at *5th International Conference on Language Documentation and Conservation*, Honolulu, Hawai'i, USA. Mar. 3, 2017.

Ko, E. Diagnosing Non-Promotional "Passives" in Aleut. Paper presented at *Berkeley Linguistic Society 43*, Berkeley, California, USA. Feb. 5, 2017.

Ko, E. and Q. Würschinger. Addressing the Actuation Problem of the Icelandic New Impersonal Transitive. Paper presented at *Germanic Linguistics Annual Conference 22*, Reykavík, Iceland. May 21, 2016.

Ko, E. The role of geography in syntactic variation: A corpus-based analysis of adverb position across varieties of English worldwide. Poster presented at *New Ways of Analyzing Variation 44*, Toronto, Canada. Oct. 23, 2015.

Ko, E., E. Paquette, E. Buckley and M. C. O'Connor. Using mobile apps as a small step toward revitalization. Paper presented at *2nd Annual Symposium on American Indian Languages*, Rochester, New York, USA. Apr. 16, 2015.

Ko, E., M. C. O'Connor, E. Rimdzius and E. Paquette. Making Field Recordings Useful: Online Tools for Accessing a Corpus of Recordings. Paper presented at *2nd Annual Symposium on American Indian Languages*, Rochester, New York, USA. Apr. 16, 2015.

Ko, E., M. C. O'Connor, E. Rimdzius, E. Paquette and E. Grillo. Templates for Multilayered Language Learning Resources. Poster presented at *4th International Conference on Language Documentation and Conservation*, Honolulu, Hawai'i, USA. Feb. 27, 2015.

M. C. O'Connor, **E. Ko**, E. Rimdzius, E. Paquette and E. Grillo. Many Entryways: Creating Resources to Support Many Uses of a Dormant Language. Paper presented at *4th International Conference on Language Documentation and Conservation*, Honolulu, Hawai'i, USA. Feb. 26, 2015.

SOFTWARE

<i>Crow Language Materials</i> (website)	2016
<i>Unangam Tunuu Language Tools</i> (website)	2016
<i>Linguistic Reconstruction Annotation Interface</i> (website)	2016
<i>Lachixío Zapotec Language Tools</i> (website)	2016
Open-source template for a web-based language learning website	2015
Open-source template for a word-learning Android app	2015
<i>Kashaya cahno</i> (Android app)	2015
<i>Northern Pomo Language Tools</i> (website)	2014
<i>jano sho:jin</i> – <i>Northern Pomo</i> (Android app)	2014

HONORS, AWARDS AND GRANTS	UC Berkeley Top-Off Award	2017	
	UC Berkeley International House Mark Ross Scholarship	2017	
	Foundation for Endangered Languages Grant (declined)	2017	
	Institute on Collaborative Language Research Linguistic Society of America Fellowship	2016	
	Georgetown University Department of Linguistics Travel Grant	Fall 2015, Spring 2016	
	Georgetown University Travel Grant	Fall 2015	
	4th International Conference on Language Documentation and Conservation Scholarship	2015	
LANGUAGES	Native/Near-Native: English, Cantonese Chinese		
	Research: Northern Pomo (Pomoan), Crow, Hidatsa (Siouan), Unangam Tunuu (Aleut)		
COMPUTER SKILLS	Languages: Java, Python, C, HTML/CSS, JavaScript, PHP, XML, XPath, MySQL, R statistical package, some use of Unix shell scripts		
	Applications: Microsoft Suite [Word, Excel, Outlook, Powerpoint], L ^A T _E X, Praat, Audacity Operating Systems: Mac, Unix/Linux, Windows.		
SERVICE AND OUTREACH	Montana Indian Language Preservation Pilot Program , Crow Agency, Montana, USA		
	<i>Language Curriculum Developer</i>	Aug. 1-31, 2016	
	Evaluated the needs and values of the community to aid in the development of a culturally sustaining/revitalizing language curriculum using Task-Based Language Teaching. Designed and constructed on-line language teaching materials to support task completion.		
	4th USA Science and Engineering Festival , Washington, District of Columbia, USA		
	<i>Consultant and Volunteer</i>	Apr. 15-17, 2016	
	Designed accessible educational materials for linguistics outreach (e.g. <i>Word Orders of the World</i> poster) and interacted with the general public at the LSA booth.		
WORKSHOPS	GLSA Python Workshop , Georgetown University		
	<i>Organizer and Co-Instructor with James Maguire</i>	Nov. 21, 2015	
	GLSA Python Biweekly Tutorial , Georgetown University		
	<i>Organizer and Instructor</i>	Fall 2014, Spring 2015	
	MEMBERSHIP	Linguistic Society of America	
		Society for the Study of the Indigenous Languages of the Americas	