

Project Title: **Spring 2022 Evaluations**

Courses Audience: **22**
Responses Received: **16**
Response Ratio: **72.73%**

Subject Details

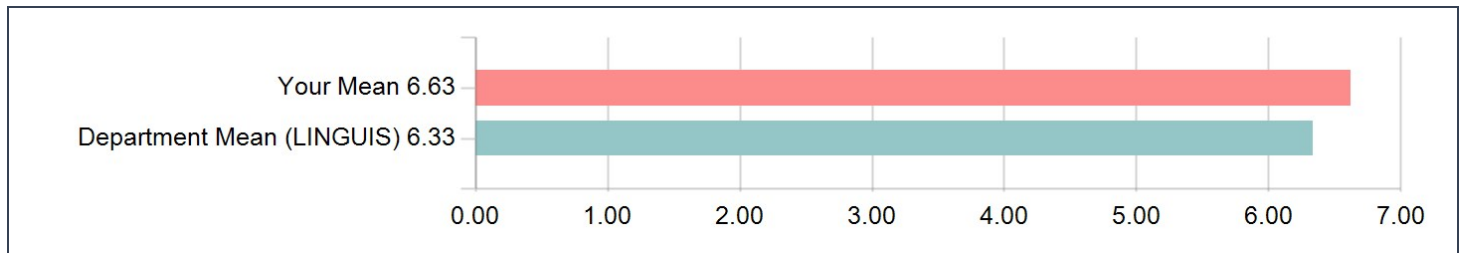
Name	LINGUIS 115 DIS 101 MORPHOLOGY
DEPT_NAME	LINGUIS
DEPT_FORM	LINGUIS
EVALUATION_TYPE	G
First Name	Edwin
Last Name	Ko

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

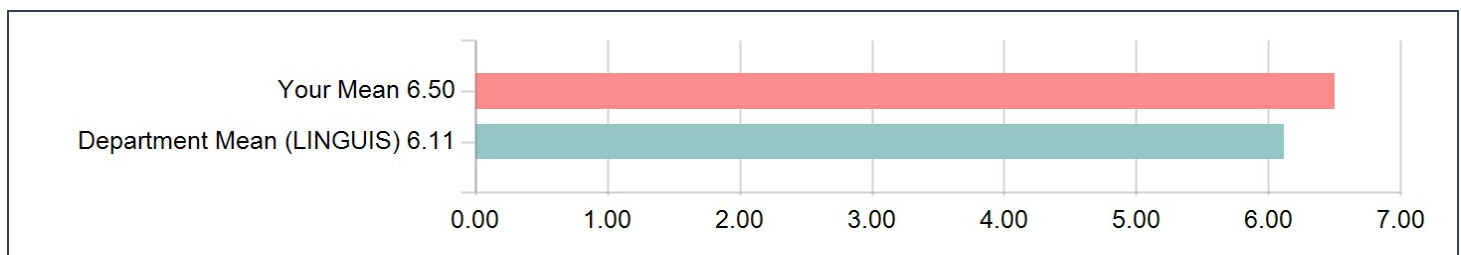
The items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	6.25%
5	0	0.00%
6	3	18.75%
7-Extremely Effective	12	75.00%
Statistics		Value
Response Count		16
Mean		6.63
Median		7.00
Standard Deviation		0.81

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



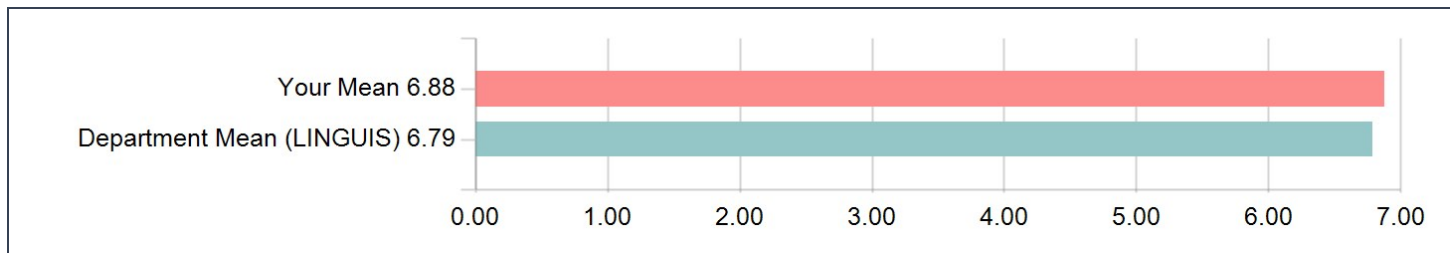
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	12.50%
6	4	25.00%
7-Extremely Effective	10	62.50%
Statistics	Value	
Response Count	16	
Mean	6.50	
Median	7.00	
Standard Deviation	0.73	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by LINGUIS for inclusion on this evaluation.

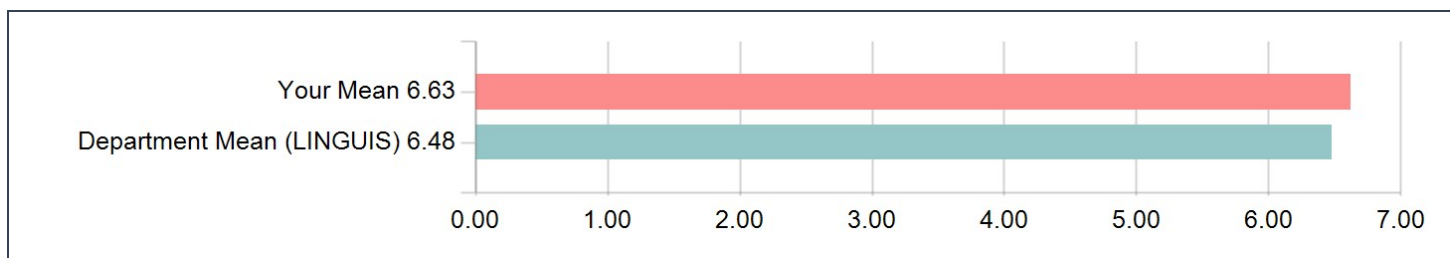
The GSI treats students with respect



The GSI treats students with respect

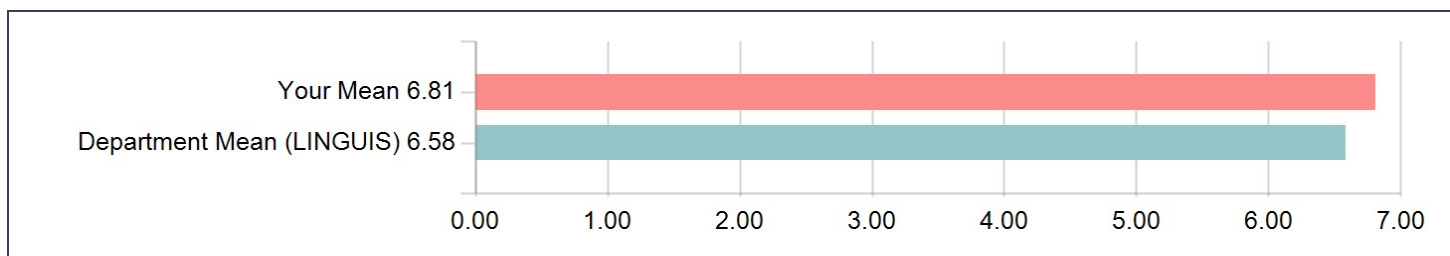
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	12.50%
7-Very	14	87.50%
Statistics	Value	
Response Count	16	
Mean	6.88	
Median	7.00	
Standard Deviation	0.34	

The GSI answers questions to your satisfaction



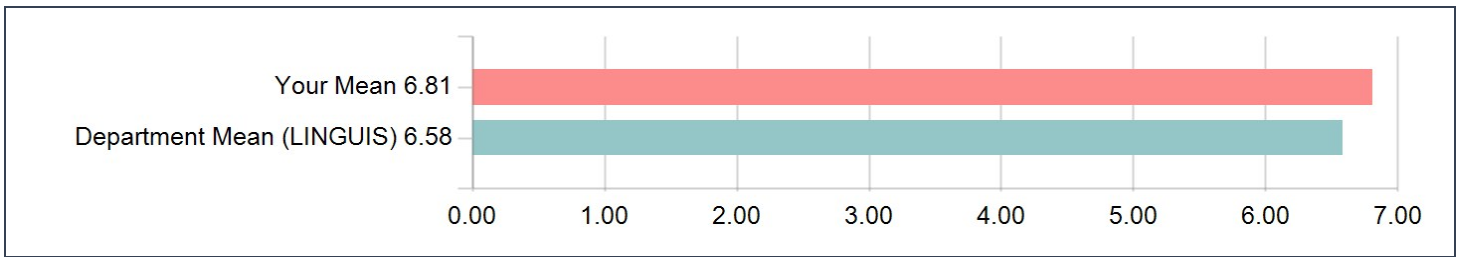
The GSI answers questions to your satisfaction		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	6.25%
5	0	0.00%
6	3	18.75%
7-Very	12	75.00%
Statistics	Value	
Response Count	16	
Mean	6.63	
Median	7.00	
Standard Deviation	0.81	

The GSI is easy to talk to



The GSI is easy to talk to		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	6.25%
6	1	6.25%
7-Very	14	87.50%
Statistics	Value	
Response Count	16	
Mean	6.81	
Median	7.00	
Standard Deviation	0.54	

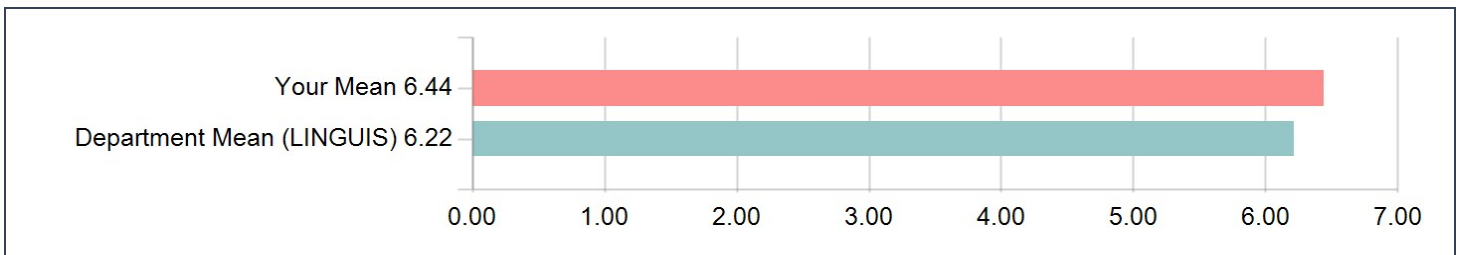
The GSI encourages students to ask questions, express opinions, and voice concerns



The GSI encourages students to ask questions, express opinions, and voice concerns

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	3	18.75%
7-Very	13	81.25%
Statistics	Value	
Response Count	16	
Mean	6.81	
Median	7.00	
Standard Deviation	0.40	

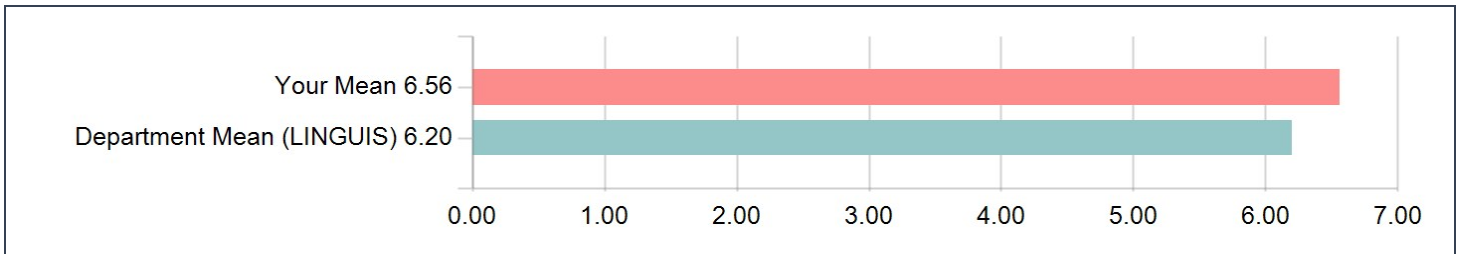
The GSI recognizes when the class does not understand the material



The GSI recognizes when the class does not understand the material

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	6.25%
5	1	6.25%
6	4	25.00%
7-Very	10	62.50%
Statistics	Value	
Response Count	16	
Mean	6.44	
Median	7.00	
Standard Deviation	0.89	

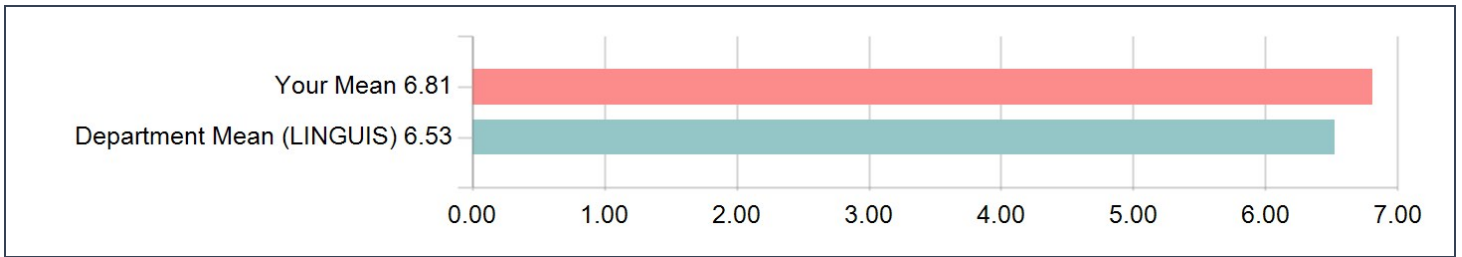
The GSI provided useful feedback on student work



The GSI provided useful feedback on student work

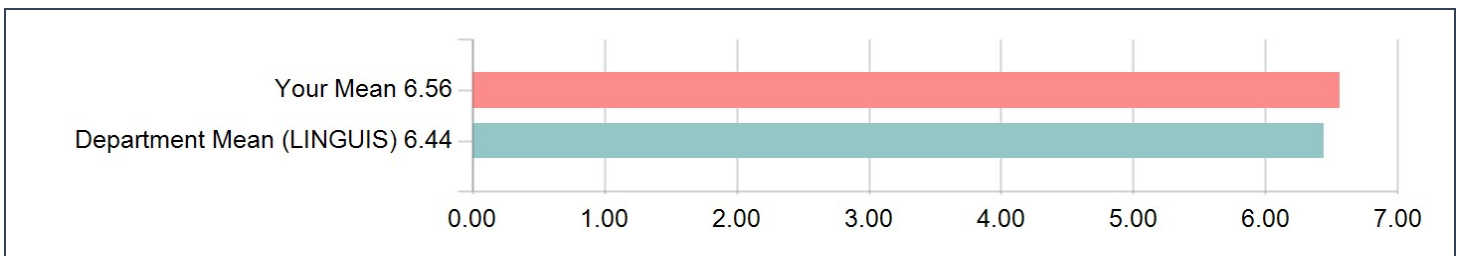
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	6.25%
5	1	6.25%
6	2	12.50%
7-Very	12	75.00%
Statistics	Value	
Response Count	16	
Mean	6.56	
Median	7.00	
Standard Deviation	0.89	

The GSI is enthusiastic about subject matter



The GSI is enthusiastic about subject matter		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	6.25%
6	1	6.25%
7-Very	14	87.50%
Statistics	Value	
Response Count	16	
Mean	6.81	
Median	7.00	
Standard Deviation	0.54	

GSI's sections have a clear sense of purpose



GSI's sections have a clear sense of purpose		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	6.25%
4-Somewhat	0	0.00%
5	1	6.25%
6	1	6.25%
7-Very	13	81.25%
Statistics	Value	
Response Count	16	
Mean	6.56	
Median	7.00	
Standard Deviation	1.09	

What did you especially appreciate/not appreciate about your GSI? What could the GSI have done to make your learning experience better? What worked well? What didn't work? What could be improved?

Comments
Edwin is very knowledgeable on the subject and seems to have a knack for teaching. The only negative thing I can say is that he is growing tired and doesn't seem as enthusiastic about teaching anymore, which is understandable considering he's been a GSI for 6 semesters in a row.
Edwin is great! Every semester when he's my GSI I know I'll be learning a lot. While I really appreciate that he always went over past assignments at the beginning of section, I felt that it often took away time from the actual problem solving portions, which I considered crucial to my understanding. But that's just a small nit – really enjoyed section!
Loved the section follow ups and the chance to write down questions. The Kahoots were very helpful before exams.
really friendly and effective GSI
Martha is very knowledgeable and very thoughtful about how she answers questions– she is good at encouraging questions. You can really tell that she wants us to succeed and that translates into very helpful feedback and interactions in section and office hours
Edwin kept it real with us and was willing to go over concepts that we found difficult as often as we needed. He was very thorough and always wrote follow-up emails after each section if there were questions he didn't get to answer in class. I found those to be extremely helpful, and they made me feel cared about because he would actively find the answer to something even if he didn't know it in the moment. Edwin is an excellent teacher.
I appreciate that Edwin was passionate about the subject and clearly explained the concepts. I was truly satisfied with his teaching and section since sometimes in class I had a hard time getting the concepts clearly.

Project Title: **Spring 2022 Evaluations**

Courses Audience: **18**
Responses Received: **15**
Response Ratio: **83.33%**

Subject Details

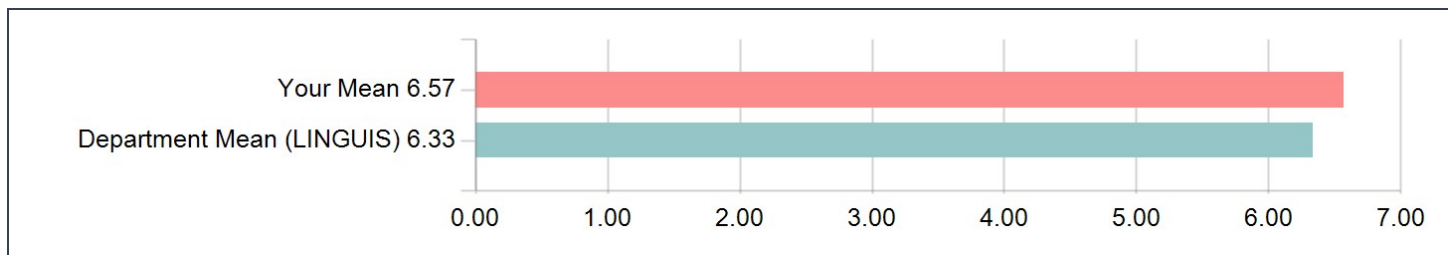
Name	LINGUIS 115 DIS 102 MORPHOLOGY
DEPT_NAME	LINGUIS
DEPT_FORM	LINGUIS
EVALUATION_TYPE	G
First Name	Edwin
Last Name	Ko

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

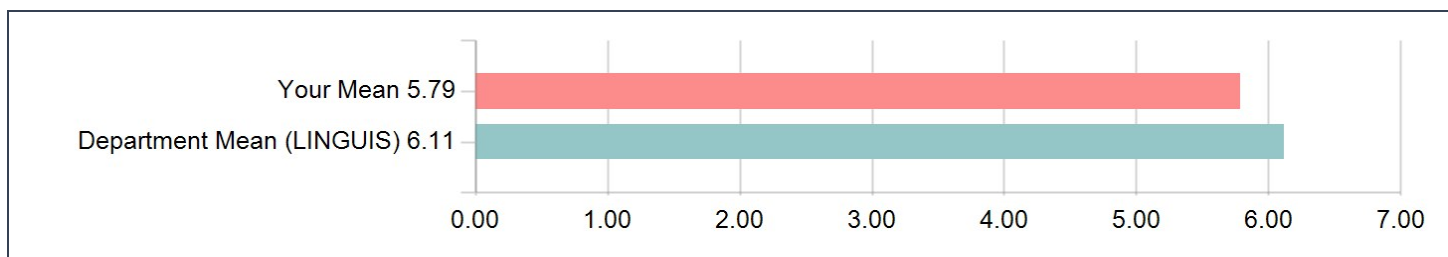
The items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	7.14%
5	0	0.00%
6	3	21.43%
7-Extremely Effective	10	71.43%
Statistics		Value
Response Count		14
Mean		6.57
Median		7.00
Standard Deviation		0.85

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



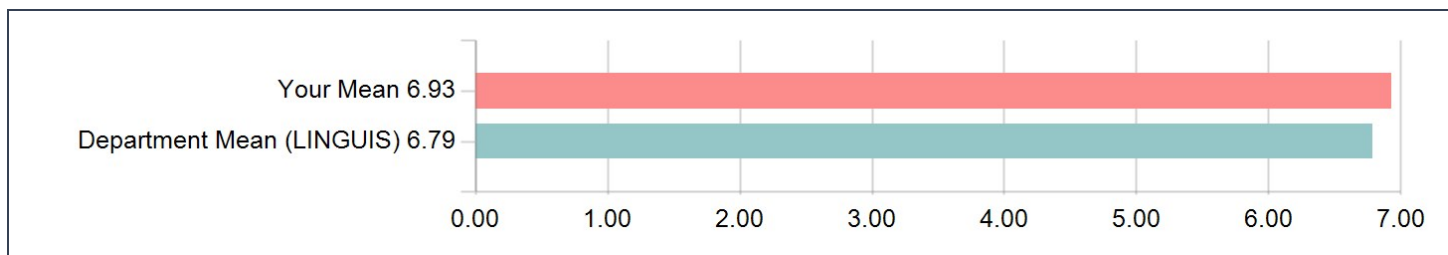
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	7.14%
3	0	0.00%
4-Moderately Effective	1	7.14%
5	2	14.29%
6	5	35.71%
7-Extremely Effective	5	35.71%
Statistics	Value	
Response Count	14	
Mean	5.79	
Median	6.00	
Standard Deviation	1.42	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by LINGUIS for inclusion on this evaluation.

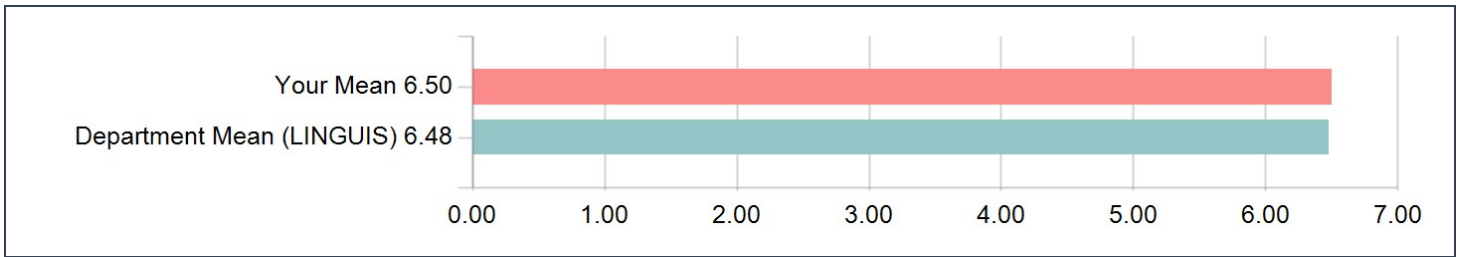
The GSI treats students with respect



The GSI treats students with respect

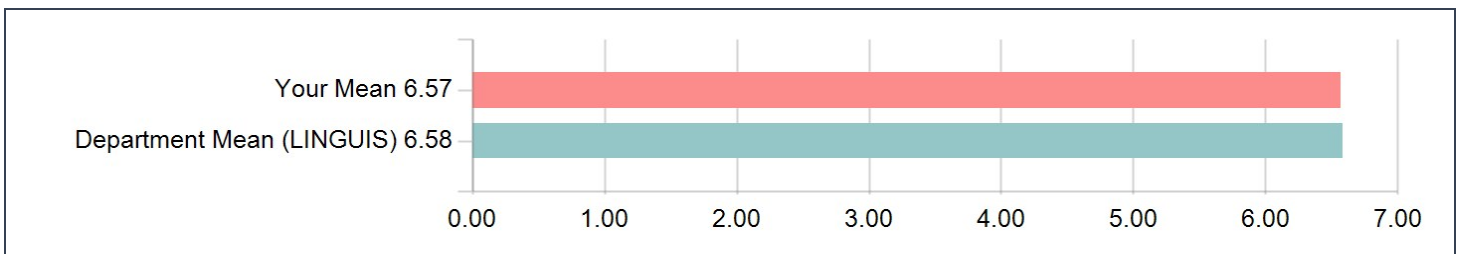
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	7.14%
7-Very	13	92.86%
Statistics	Value	
Response Count	14	
Mean	6.93	
Median	7.00	
Standard Deviation	0.27	

The GSI answers questions to your satisfaction



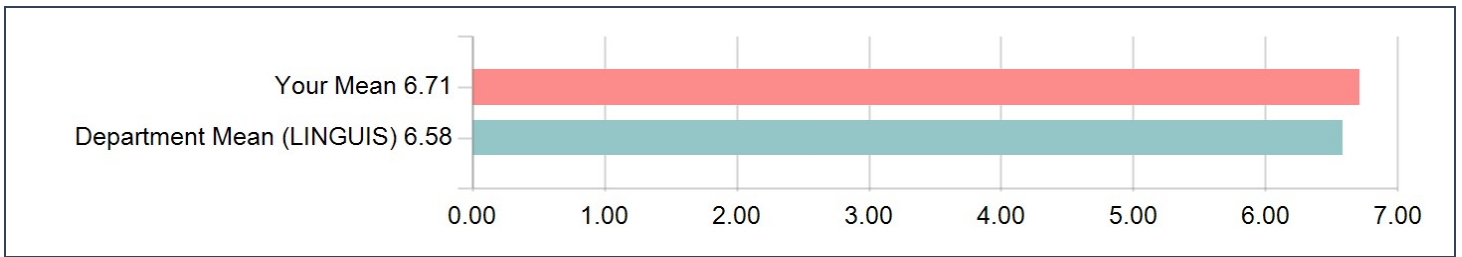
The GSI answers questions to your satisfaction		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	7.14%
5	1	7.14%
6	2	14.29%
7-Very	10	71.43%
Statistics	Value	
Response Count	14	
Mean	6.50	
Median	7.00	
Standard Deviation	0.94	

The GSI is easy to talk to



The GSI is easy to talk to		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	7.14%
5	0	0.00%
6	3	21.43%
7-Very	10	71.43%
Statistics	Value	
Response Count	14	
Mean	6.57	
Median	7.00	
Standard Deviation	0.85	

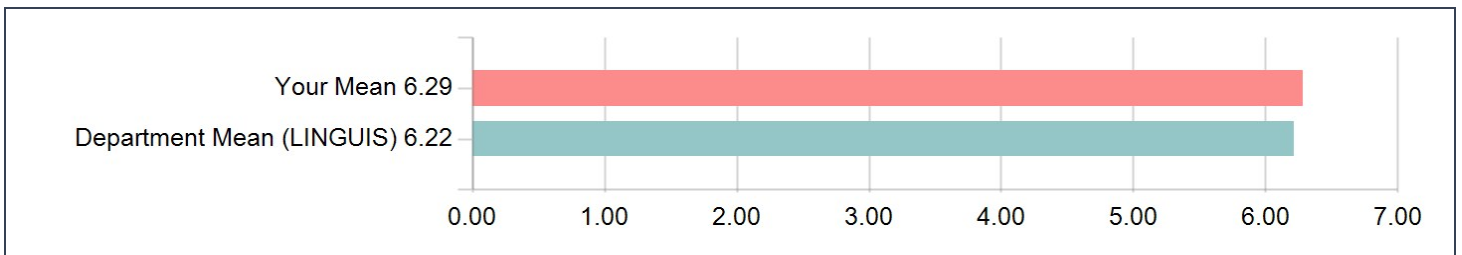
The GSI encourages students to ask questions, express opinions, and voice concerns



The GSI encourages students to ask questions, express opinions, and voice concerns

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	7.14%
6	2	14.29%
7-Very	11	78.57%
Statistics	Value	
Response Count	14	
Mean	6.71	
Median	7.00	
Standard Deviation	0.61	

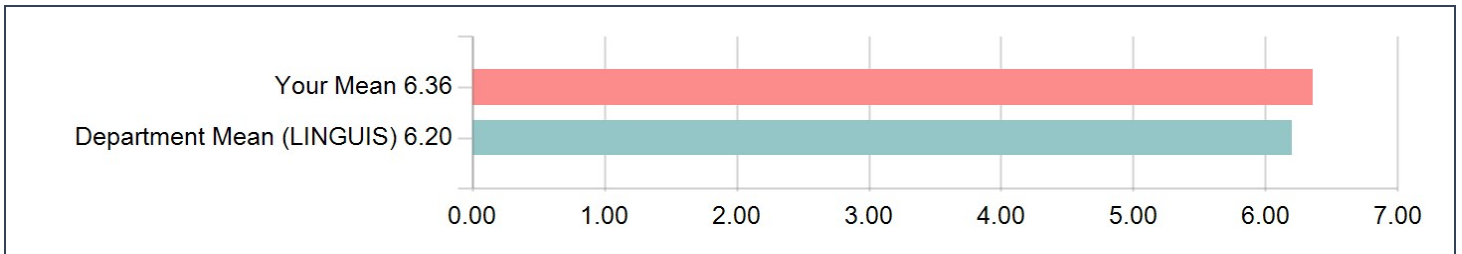
The GSI recognizes when the class does not understand the material



The GSI recognizes when the class does not understand the material

Options	Count	Percentage
1-Not at all	0	0.00%
2	1	7.14%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	5	35.71%
7-Very	8	57.14%
Statistics	Value	
Response Count	14	
Mean	6.29	
Median	7.00	
Standard Deviation	1.33	

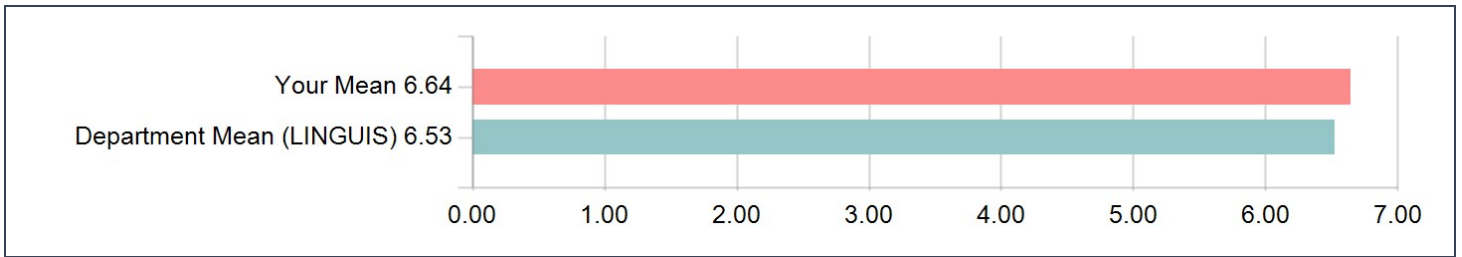
The GSI provided useful feedback on student work



The GSI provided useful feedback on student work

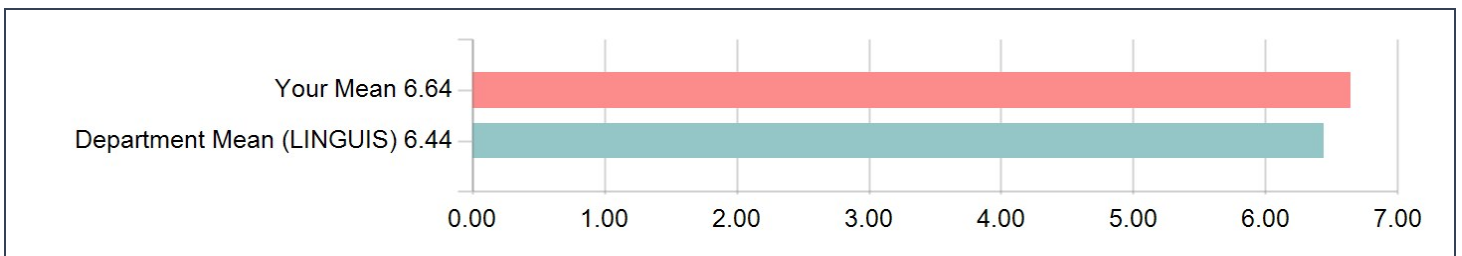
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	7.14%
4-Somewhat	0	0.00%
5	1	7.14%
6	3	21.43%
7-Very	9	64.29%
Statistics	Value	
Response Count	14	
Mean	6.36	
Median	7.00	
Standard Deviation	1.15	

The GSI is enthusiastic about subject matter



The GSI is enthusiastic about subject matter		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	7.14%
6	3	21.43%
7-Very	10	71.43%
Statistics	Value	
Response Count	14	
Mean	6.64	
Median	7.00	
Standard Deviation	0.63	

GSI's sections have a clear sense of purpose



GSI's sections have a clear sense of purpose		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	7.14%
5	0	0.00%
6	2	14.29%
7-Very	11	78.57%
Statistics	Value	
Response Count	14	
Mean	6.64	
Median	7.00	
Standard Deviation	0.84	

What did you especially appreciate/not appreciate about your GSI? What could the GSI have done to make your learning experience better? What worked well? What didn't work? What could be improved?

Comments
Edwin is very knowledgeable and can tell when his students need further clarification. He makes the content easy to understand and condenses it in a way where he could cover lots of topics in a short amount of time. I really appreciate his thoroughness, especially since the readings in morphology are a lot heavier. His explanations are very clear and concise and help me understand what is happening in the papers we read in class.
The GSI was able to take concepts that were not covered in the lecture that I felt I had a shaky understanding of and make them much more approachable and solidify my understanding of them.
I found it good.
I appreciated the openness for questions and making time to discuss material, but I found it really difficult to get straight forward answers and consideration for all levels of learning in the course
Sections were run well.
Edwin is broadly a great GSI. Slow and very helpful.
Very much appreciated kahoot exam reviews, clear introduction and explanations of new concepts, organized handouts, review of homework
I liked the kahoot reviews, they were helpful
I think he was very helpful and eager to help us. It's just hard because not a lot of people want to talk about morphology at 8am, so I felt bad for him. It was helpful though for going over things that we did not understand. Coming to discussion can actually help a lot, probably more than the lecture for actually understanding what we're currently working on.
The GSI was very attentive to the questions of the students and even had a time dedicated in section in which students could write down things they were still unclear of and he would send a message out explaining these things.

Project Title: **Spring 2022 Evaluations**

Courses Audience: **23**
Responses Received: **18**
Response Ratio: **78.26%**

Subject Details

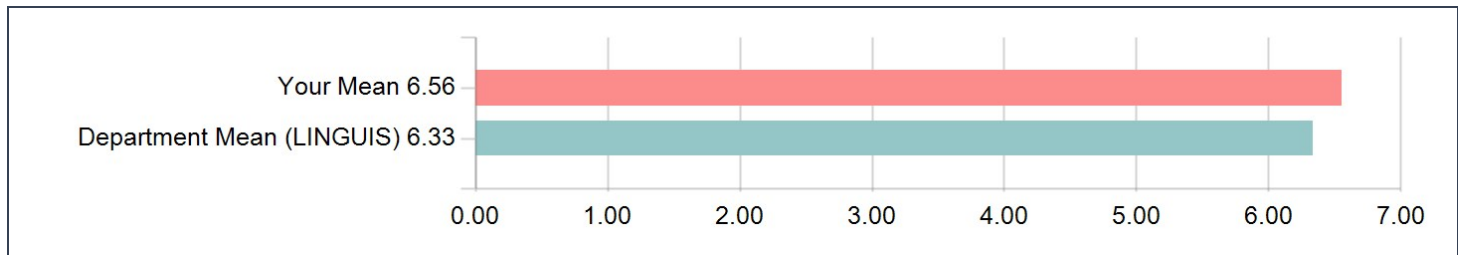
Name	LINGUIS 115 DIS 103 MORPHOLOGY
DEPT_NAME	LINGUIS
DEPT_FORM	LINGUIS
EVALUATION_TYPE	G
First Name	Edwin
Last Name	Ko

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

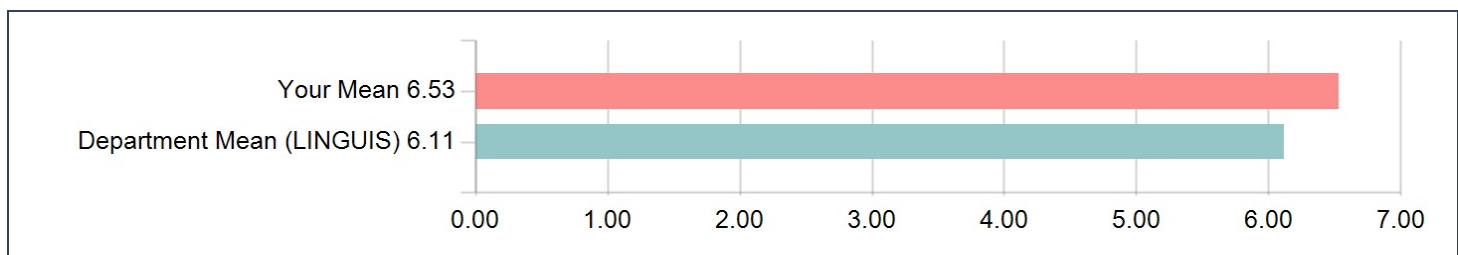
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	5.56%
5	1	5.56%
6	3	16.67%
7-Extremely Effective	13	72.22%
Statistics	Value	
Response Count	18	
Mean	6.56	
Median	7.00	
Standard Deviation	0.86	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



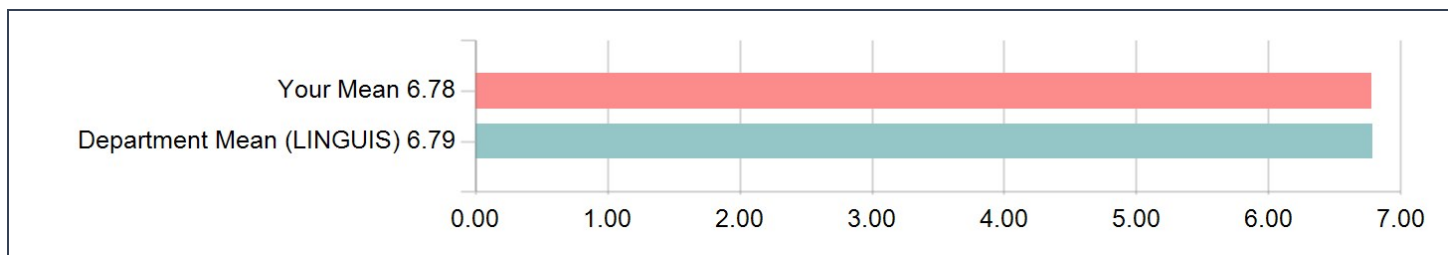
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	11.76%
6	4	23.53%
7-Extremely Effective	11	64.71%
Statistics		Value
Response Count		17
Mean		6.53
Median		7.00
Standard Deviation		0.72

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by LINGUIS for inclusion on this evaluation.

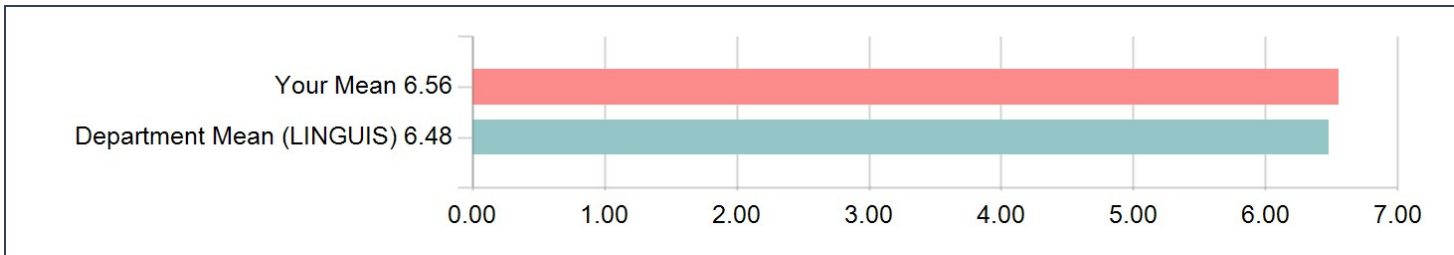
The GSI treats students with respect



The GSI treats students with respect

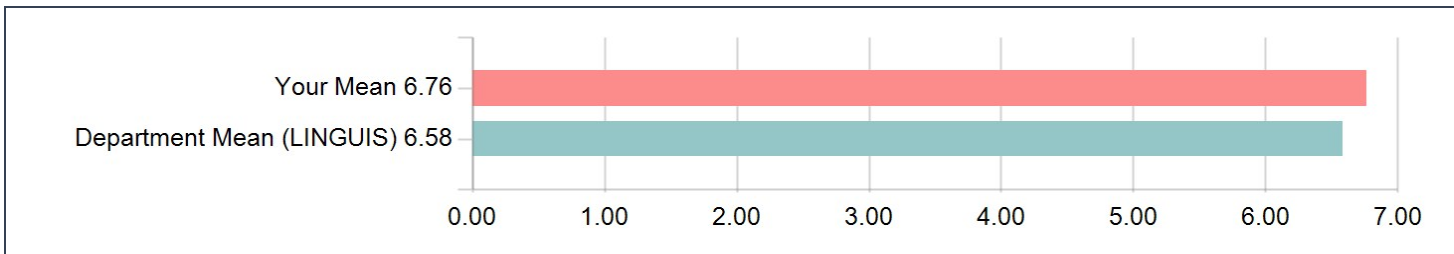
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.56%
5	0	0.00%
6	1	5.56%
7-Very	16	88.89%
Statistics		Value
Response Count		18
Mean		6.78
Median		7.00
Standard Deviation		0.73

The GSI answers questions to your satisfaction



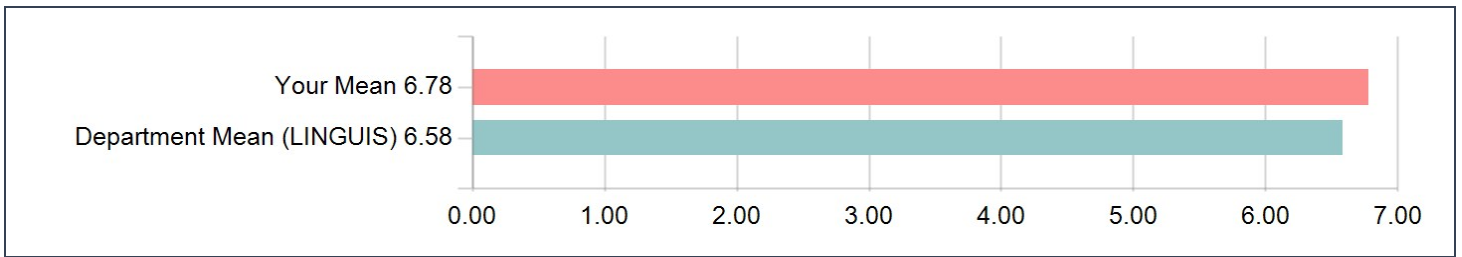
The GSI answers questions to your satisfaction		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	2	11.11%
5	0	0.00%
6	2	11.11%
7-Very	14	77.78%
Statistics	Value	
Response Count	18	
Mean	6.56	
Median	7.00	
Standard Deviation	0.98	

The GSI is easy to talk to



The GSI is easy to talk to		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.88%
6	2	11.76%
7-Very	14	82.35%
Statistics	Value	
Response Count	17	
Mean	6.76	
Median	7.00	
Standard Deviation	0.56	

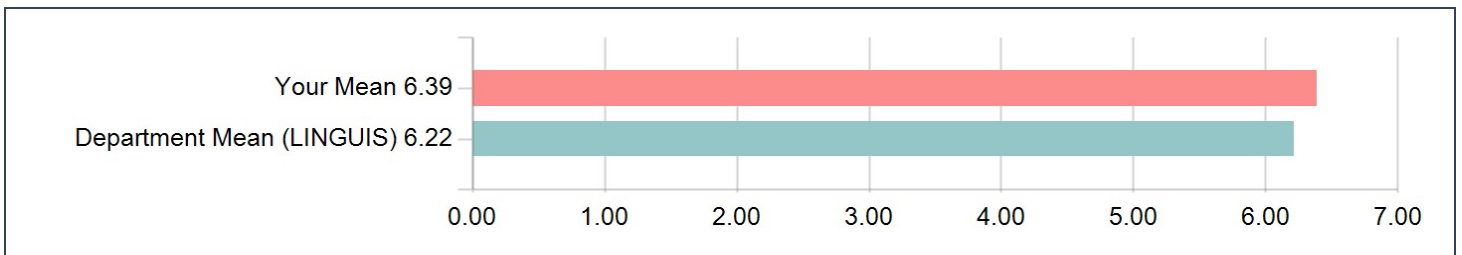
The GSI encourages students to ask questions, express opinions, and voice concerns



The GSI encourages students to ask questions, express opinions, and voice concerns

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.56%
5	0	0.00%
6	1	5.56%
7-Very	16	88.89%
Statistics	Value	
Response Count	18	
Mean	6.78	
Median	7.00	
Standard Deviation	0.73	

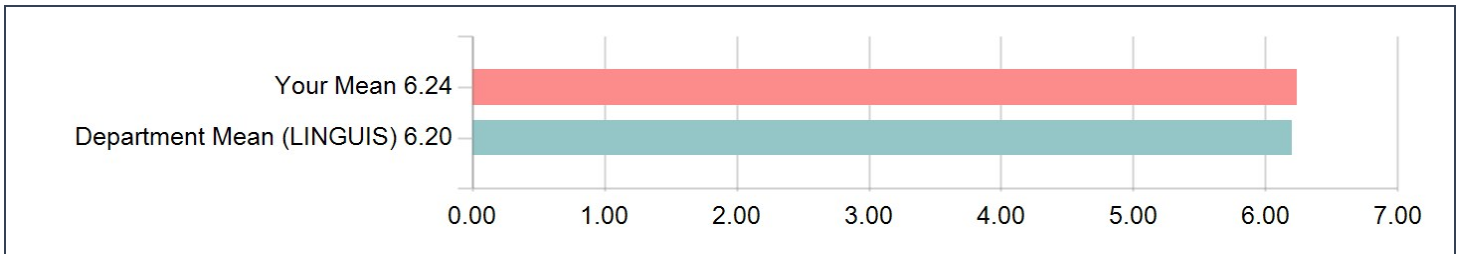
The GSI recognizes when the class does not understand the material



The GSI recognizes when the class does not understand the material

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.56%
5	2	11.11%
6	4	22.22%
7-Very	11	61.11%
Statistics	Value	
Response Count	18	
Mean	6.39	
Median	7.00	
Standard Deviation	0.92	

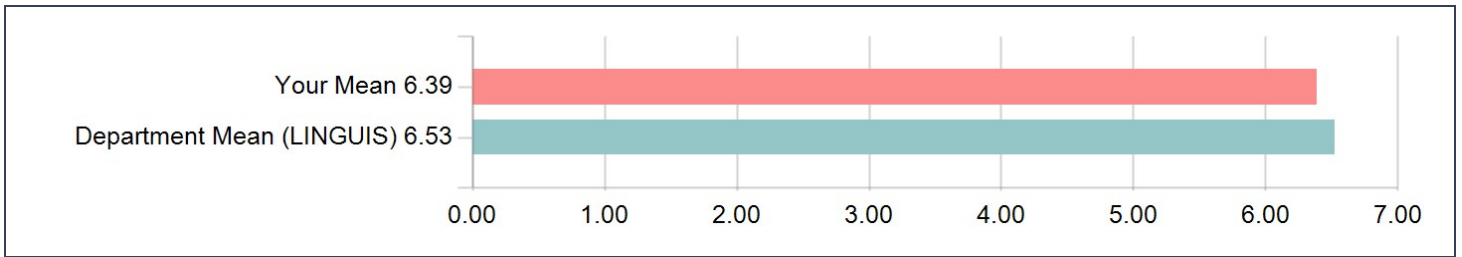
The GSI provided useful feedback on student work



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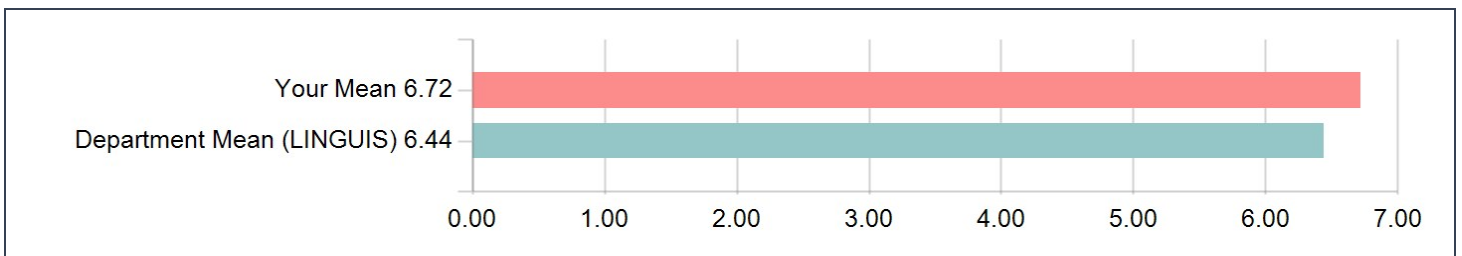
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	2	11.76%
5	2	11.76%
6	3	17.65%
7-Very	10	58.82%
Statistics	Value	
Response Count	17	
Mean	6.24	
Median	7.00	
Standard Deviation	1.09	

The GSI is enthusiastic about subject matter



The GSI is enthusiastic about subject matter		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.56%
5	3	16.67%
6	2	11.11%
7-Very	12	66.67%
Statistics	Value	
Response Count	18	
Mean	6.39	
Median	7.00	
Standard Deviation	0.98	

GSI's sections have a clear sense of purpose



GSI's sections have a clear sense of purpose		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.56%
5	1	5.56%
6	0	0.00%
7-Very	16	88.89%
Statistics	Value	
Response Count	18	
Mean	6.72	
Median	7.00	
Standard Deviation	0.83	

What did you especially appreciate/not appreciate about your GSI? What could the GSI have done to make your learning experience better? What worked well? What didn't work? What could be improved?

Comments
N/A
I appreciate his willingness to try and make the material clear to understand. I think Edwin has been a great GSI and maybe having more office hours would help improve the experience.
I had Edwin as GSI for another linguistics class prior to this, and in both cases, he was fantastic — without exaggeration, the best GSI I've ever had. He is very kind and approachable, and sections always are incredibly useful and well-organized, since he's extremely good at predicting which parts of the material students are likely to be confused on.
Edwin is super helpful and super approachable. He is one of the best GSIs I've had and at times I've understood his sections better than what I've understood in lecture. Going to discussion section never felt like a waste of time and instead was an invaluable resource for me. I never felt that asking questions was intimidating and Edwin always answered in a thorough way. The readings and problem sets in this class are super hard and Edwin always broke them down in an understandable way that made the reading responses so much more approachable. I enjoyed doing Kahoots quizzes and going over them because it felt much more engaging to discuss with our peers, and put our knowledge to the test in an effective way. Not to mention he gave away SHIBA INU stickers!!!! That's just so awesome. Overall Edwin is a great teacher and sections were so so helpful for me getting through this class.
I really liked the Kahoot reviews
very approachable and makes sure that all questions are answered even after section! best gsi I've had in college so far
– appreciate: willingness to answer questions, comprehensive preparation for section, how much section materials helped with homework assignments, how approachable Edwin was during section and office hours – improvement: really not much Edwin is a stellar GSI
He has made my learning experience as an undergraduate so much better as he's fantastic at breaking down all the major concepts and thoughtfully answering questions during discussions. Thank you Edwin!
Edwin is da best
I appreciated that my GSI had us write down what we learned during the discussion and what we were still confused on and then would send an email with explanations to what we were still confused on.
thank you for the shiba inu stickers :) (and the shiba related examples and pics).
Edwin made section really fun and worth it at 9 in the morning. I had a great time as it was my last class here. He very clearly explained the examples and his handouts were easy to follow (and helpful for understanding difficult readings and for referencing when working on the homework). He was also accessible during office hours and the couple times I went, Edwin made time for everyone to address their questions.
I deeply appreciate Edwin for the patience, humility, kindness, and intelligence with which he treats class material and students. I feel like I can ask any question because he makes himself readily available in both lecture, section, and office hour settings. His games were so fun and helped midterm prep feel like a joy rather than a chore or something to be feared.
I appreciated that Edwin was able to pick up on things that the class didn't understand and adjusted what would be covered in section accordingly. He always sent follow-up emails to the class if he didn't know the answer to something someone asked right away. Something that I think could be improved is how he answers student questions – he sometimes does not answer the question directly, and instead tries to direct students to find the answer themselves – this is understandable, but it would also be helpful to know if we are on the right track or not.