

Project Title: **Fall 2019 Evaluations**

Courses Audience: **20**  
Responses Received: **12**  
Response Ratio: **60.0%**

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#### Subject Details

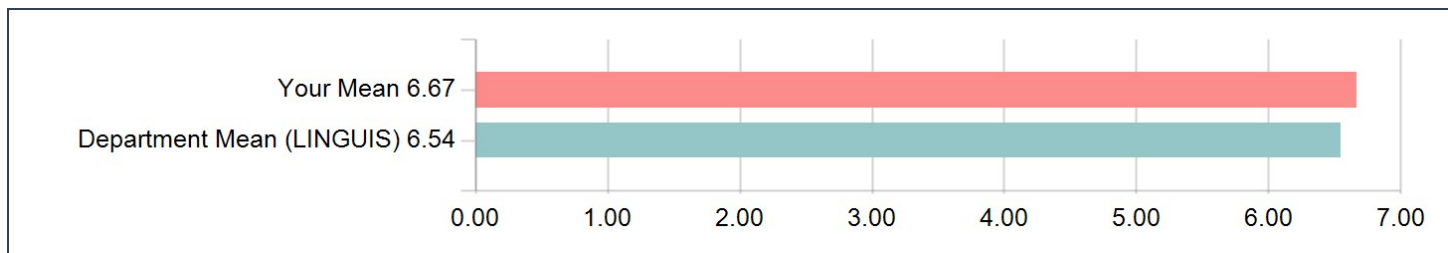
|                 |                                   |
|-----------------|-----------------------------------|
| Name            | LINGUIS 5 DIS 102 LANG & LINGUIST |
| DEPT_NAME       | LINGUIS                           |
| DEPT_FORM       | LINGUIS                           |
| EVALUATION_TYPE | G                                 |
| First Name      | Edwin                             |
| Last Name       | Ko                                |

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

*The items in this section are asked across all courses at Berkeley.*

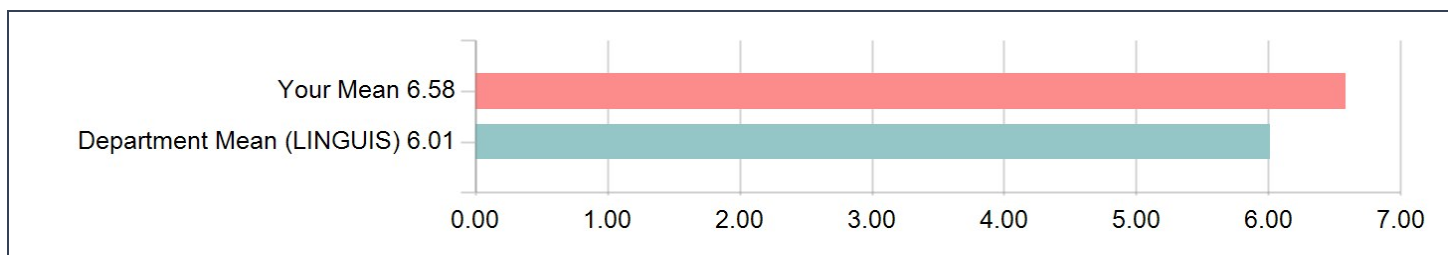
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

| Options                | Count | Percentage |
|------------------------|-------|------------|
| 1-Not at all Effective | 0     | 0.00%      |
| 2                      | 0     | 0.00%      |
| 3                      | 0     | 0.00%      |
| 4-Moderately Effective | 0     | 0.00%      |
| 5                      | 0     | 0.00%      |
| 6                      | 4     | 33.33%     |
| 7-Extremely Effective  | 8     | 66.67%     |
| Statistics             | Value |            |
| Response Count         | 12    |            |
| Mean                   | 6.67  |            |
| Median                 | 7.00  |            |
| Standard Deviation     | 0.49  |            |

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



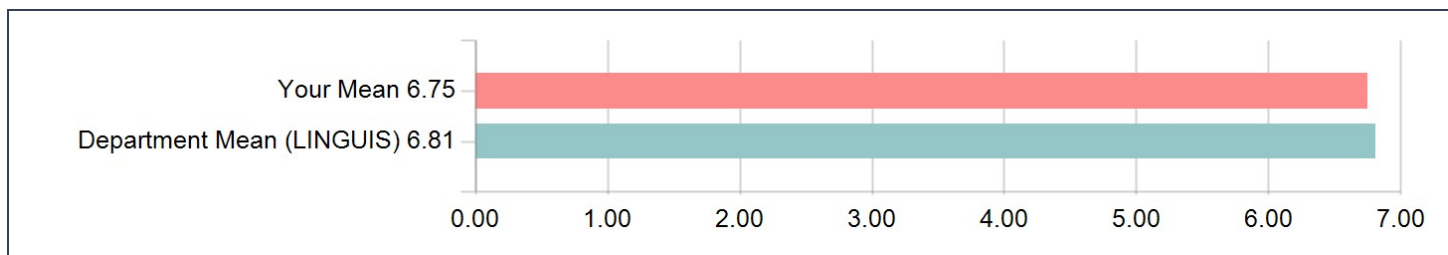
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

| Options                | Count | Percentage |
|------------------------|-------|------------|
| 1-Not at all Effective | 0     | 0.00%      |
| 2                      | 0     | 0.00%      |
| 3                      | 0     | 0.00%      |
| 4-Moderately Effective | 0     | 0.00%      |
| 5                      | 0     | 0.00%      |
| 6                      | 5     | 41.67%     |
| 7-Extremely Effective  | 7     | 58.33%     |
| Statistics             | Value |            |
| Response Count         | 12    |            |
| Mean                   | 6.58  |            |
| Median                 | 7.00  |            |
| Standard Deviation     | 0.51  |            |

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by LINGUIS for inclusion on this evaluation.*

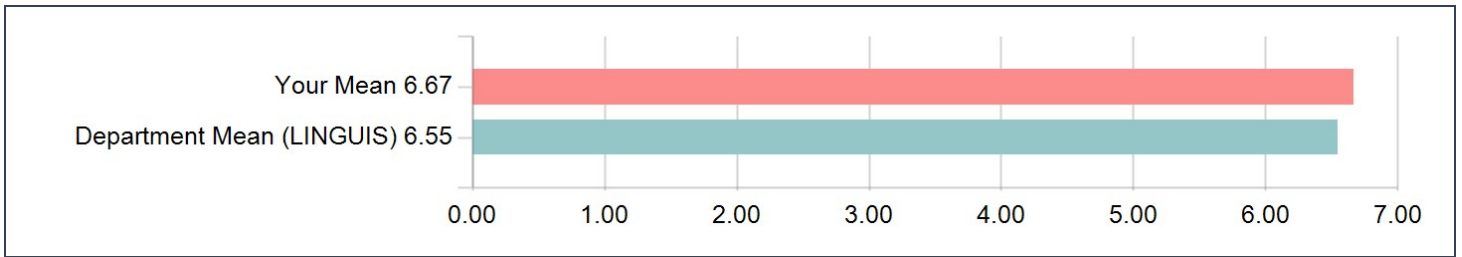
**The GSI treats students with respect**



**The GSI treats students with respect**

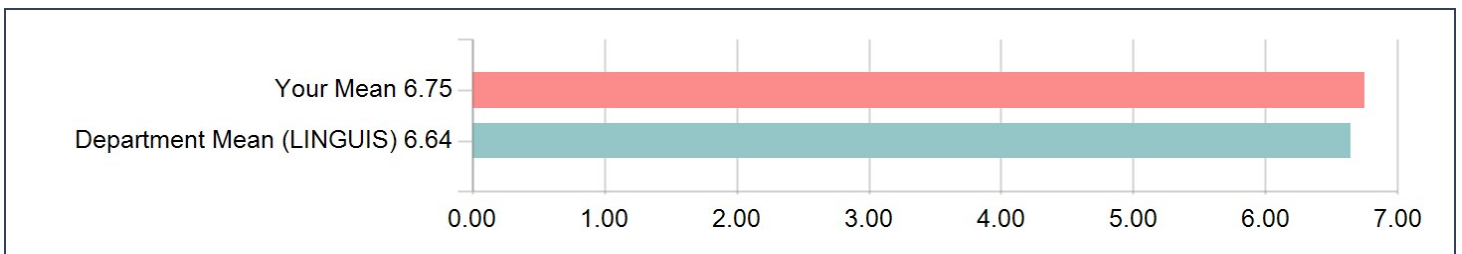
| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 0     | 0.00%      |
| 5                  | 0     | 0.00%      |
| 6                  | 3     | 25.00%     |
| 7-Very             | 9     | 75.00%     |
| Statistics         | Value |            |
| Response Count     | 12    |            |
| Mean               | 6.75  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.45  |            |

### The GSI answers questions to your satisfaction



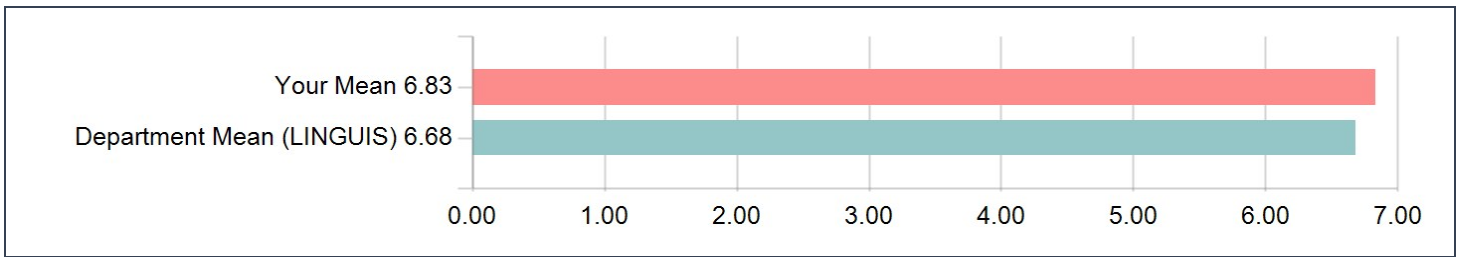
| The GSI answers questions to your satisfaction |       |            |
|--|-------|------------|
| Options  | Count | Percentage |
| 1-Not at all                                   | 0     | 0.00%      |
| 2  | 0     | 0.00%      |
| 3  | 0     | 0.00%      |
| 4-Somewhat                                     | 0     | 0.00%      |
| 5  | 1     | 8.33%      |
| 6  | 2     | 16.67%     |
| 7-Very   | 9     | 75.00%     |
| Statistics                                     | Value |            |
| Response Count                                 | 12    |            |
| Mean   | 6.67  |            |
| Median   | 7.00  |            |
| Standard Deviation                             | 0.65  |            |

### The GSI is easy to talk to



| The GSI is easy to talk to |       |            |
|----------------------------|-------|------------|
| Options                    | Count | Percentage |
| 1-Not at all               | 0     | 0.00%      |
| 2                          | 0     | 0.00%      |
| 3                          | 0     | 0.00%      |
| 4-Somewhat                 | 0     | 0.00%      |
| 5                          | 0     | 0.00%      |
| 6                          | 3     | 25.00%     |
| 7-Very                     | 9     | 75.00%     |
| Statistics                 | Value |            |
| Response Count             | 12    |            |
| Mean                       | 6.75  |            |
| Median                     | 7.00  |            |
| Standard Deviation         | 0.45  |            |

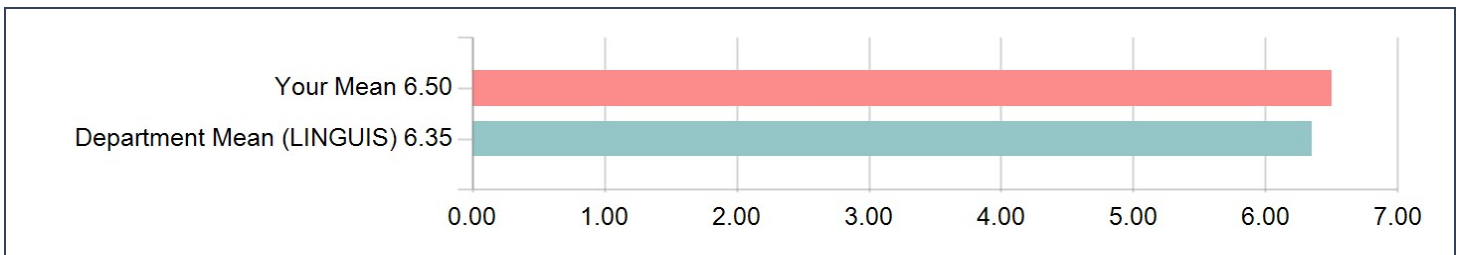
### The GSI encourages students to ask questions, express opinions, and voice concerns



#### The GSI encourages students to ask questions, express opinions, and voice concerns

| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 0     | 0.00%      |
| 5                  | 0     | 0.00%      |
| 6                  | 2     | 16.67%     |
| 7-Very             | 10    | 83.33%     |
| Statistics         | Value |            |
| Response Count     | 12    |            |
| Mean               | 6.83  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.39  |            |

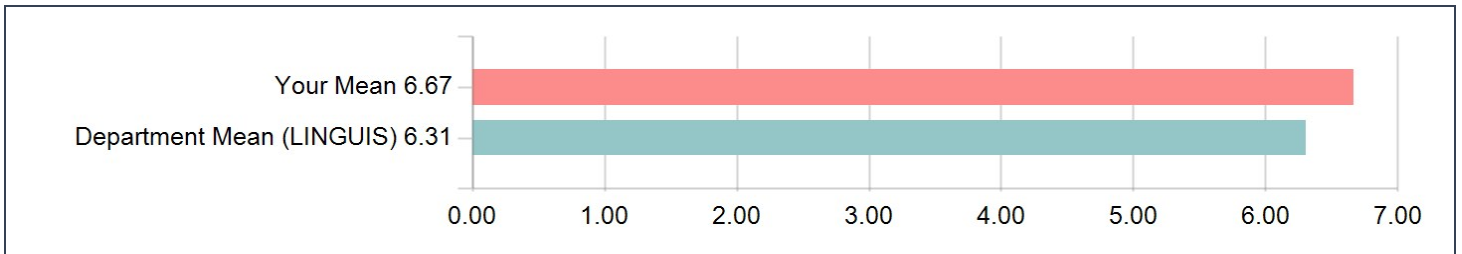
### The GSI recognizes when the class does not understand the material



**The GSI recognizes when the class does not understand the material**

| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 1     | 8.33%      |
| 5                  | 0     | 0.00%      |
| 6                  | 3     | 25.00%     |
| 7-Very             | 8     | 66.67%     |
| Statistics         | Value |            |
| Response Count     | 12    |            |
| Mean               | 6.50  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.90  |            |

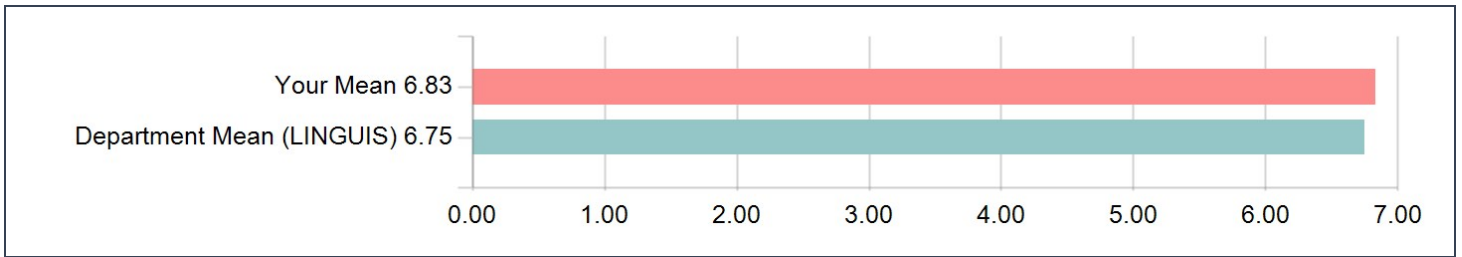
**The GSI provided useful feedback on student work**



**The GSI provided useful feedback on student work**

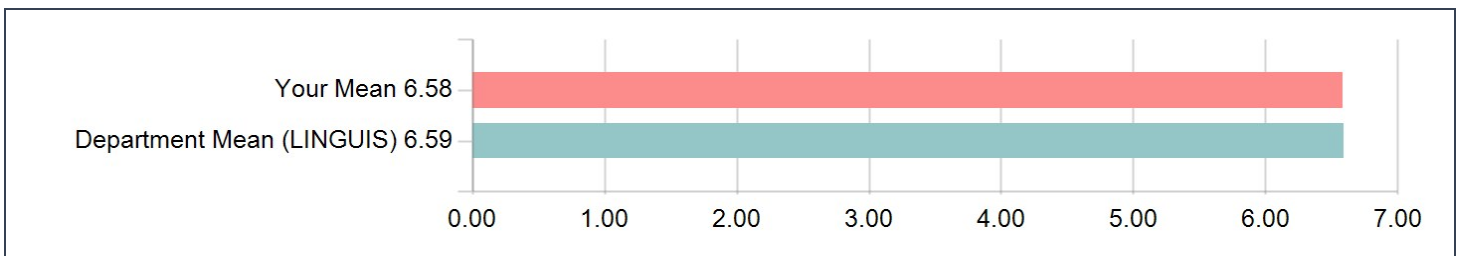
| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 0     | 0.00%      |
| 5                  | 1     | 8.33%      |
| 6                  | 2     | 16.67%     |
| 7-Very             | 9     | 75.00%     |
| Statistics         | Value |            |
| Response Count     | 12    |            |
| Mean               | 6.67  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.65  |            |

### The GSI is enthusiastic about subject matter



| The GSI is enthusiastic about subject matter |       |            |
|--|-------|------------|
| Options                                      | Count | Percentage |
| 1-Not at all                                 | 0     | 0.00%      |
| 2  | 0     | 0.00%      |
| 3  | 0     | 0.00%      |
| 4-Somewhat                                   | 0     | 0.00%      |
| 5  | 0     | 0.00%      |
| 6  | 2     | 16.67%     |
| 7-Very                                       | 10    | 83.33%     |
| Statistics                                   | Value |            |
| Response Count                               | 12    |            |
| Mean   | 6.83  |            |
| Median                                       | 7.00  |            |
| Standard Deviation                           | 0.39  |            |

### GSI's sections have a clear sense of purpose



| GSI's sections have a clear sense of purpose |       |            |
|--|-------|------------|
| Options                                      | Count | Percentage |
| 1-Not at all                                 | 0     | 0.00%      |
| 2  | 0     | 0.00%      |
| 3  | 0     | 0.00%      |
| 4-Somewhat                                   | 0     | 0.00%      |
| 5  | 1     | 8.33%      |
| 6  | 3     | 25.00%     |
| 7-Very                                       | 8     | 66.67%     |
| Statistics                                   | Value |            |
| Response Count                               | 12    |            |
| Mean   | 6.58  |            |
| Median                                       | 7.00  |            |
| Standard Deviation                           | 0.67  |            |

**What did you especially appreciate/not appreciate about your GSI? What could the GSI have done to make your learning experience better? What worked well? What didn't work? What could be improved?**

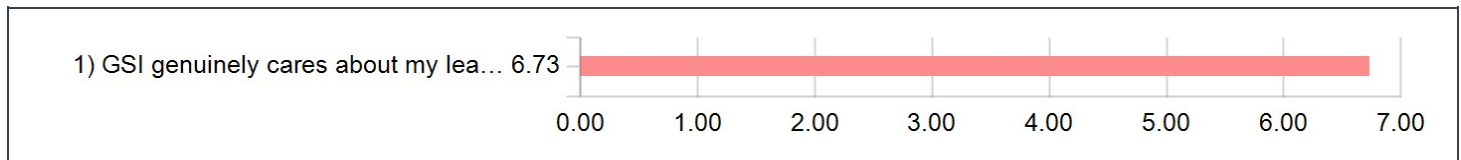
| Comments   |
|--|
| I think the GSI is extremely well prepared to review lecture materials with students. Each class is well organized and thorough and he does not hesitate to answer any questions the student may have. He is very easy to approach and tries to involve students actively in discussions as possible.  |
| gsi constantly asked for anonymous questions on what students still had trouble with and focused on that for following discussions, allowing people to get all their questions answered  |
| I appreciate that Edwin was very easygoing and open to questions/ constructive criticism, and was not judgmental towards students.   |
| I really appreciated how interested and excited about the material the GSI was. He explained concepts clearly and in new and exciting ways. I think his style of teaching by breaking us into smaller discussion groups and then bringing it back as a class was super effective. The worksheets were super helpful for reviewing concepts and applying them to real world problems. |
| I appreciated that the GSI created a welcoming environment and was invested in making sure the class understood the material.  |
| Any confusion is always cleared up during section. His worksheets are valuable practice, and he explains tricky concepts well. Also, shiba inus!   |



**INSTRUCTOR PROVIDED CUSTOM QUESTIONS:**

*If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.*

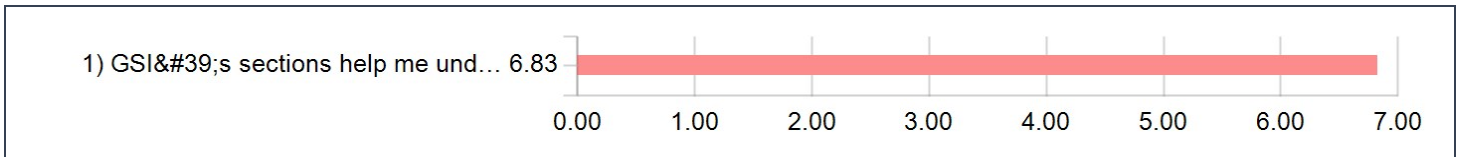
**GSI genuinely cares about my learning**



| GSI genuinely cares about my learning |       |            |
|---------------------------------------|-------|------------|
| Options                               | Count | Percentage |
| 1-Not at all                          | 0     | 0.00%      |
| 2                                     | 0     | 0.00%      |
| 3                                     | 0     | 0.00%      |
| 4-Somewhat                            | 0     | 0.00%      |
| 5                                     | 0     | 0.00%      |
| 6                                     | 3     | 27.27%     |
| 7-Very                                | 8     | 72.73%     |
| Statistics                            | Value |            |
| Response Count                        | 11    |            |
| Mean                                  | 6.73  |            |
| Median                                | 7.00  |            |
| Standard Deviation                    | 0.47  |            |



## GSI's sections help me understand class content



| GSI's sections help me understand class content |       |            |
|---|-------|------------|
| Options   | Count | Percentage |
| 1-Not at all                                    | 0     | 0.00%      |
| 2   | 0     | 0.00%      |
| 3   | 0     | 0.00%      |
| 4-Somewhat                                      | 0     | 0.00%      |
| 5   | 0     | 0.00%      |
| 6   | 2     | 16.67%     |
| 7-Very  | 10    | 83.33%     |
| Statistics                                      |       | Value      |
| Response Count                                  |       | 12         |
| Mean  |       | 6.83       |
| Median  |       | 7.00       |
| Standard Deviation                              |       | 0.39       |

Project Title: **Fall 2019 Evaluations**

Courses Audience: **16**  
Responses Received: **12**  
Response Ratio: **75.00%**

## Subject Details

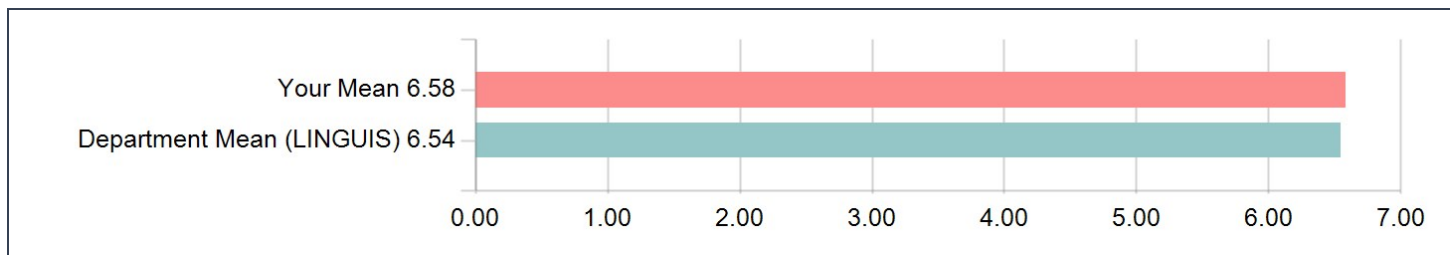
|                 |                                   |
|-----------------|-----------------------------------|
| Name            | LINGUIS 5 DIS 103 LANG & LINGUIST |
| DEPT_NAME       | LINGUIS                           |
| DEPT_FORM       | LINGUIS                           |
| EVALUATION_TYPE | G                                 |
| First Name      | Edwin                             |
| Last Name       | Ko                                |

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

**UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):**

*The items in this section are asked across all courses at Berkeley.*

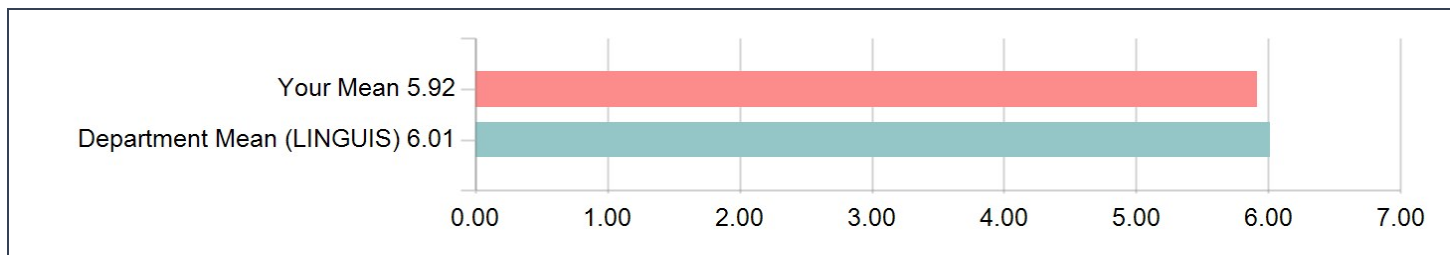
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

| Options                | Count | Percentage |
|------------------------|-------|------------|
| 1-Not at all Effective | 0     | 0.00%      |
| 2                      | 0     | 0.00%      |
| 3                      | 0     | 0.00%      |
| 4-Moderately Effective | 0     | 0.00%      |
| 5                      | 0     | 0.00%      |
| 6                      | 5     | 41.67%     |
| 7-Extremely Effective  | 7     | 58.33%     |
| Statistics             | Value |            |
| Response Count         | 12    |            |
| Mean                   | 6.58  |            |
| Median                 | 7.00  |            |
| Standard Deviation     | 0.51  |            |

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



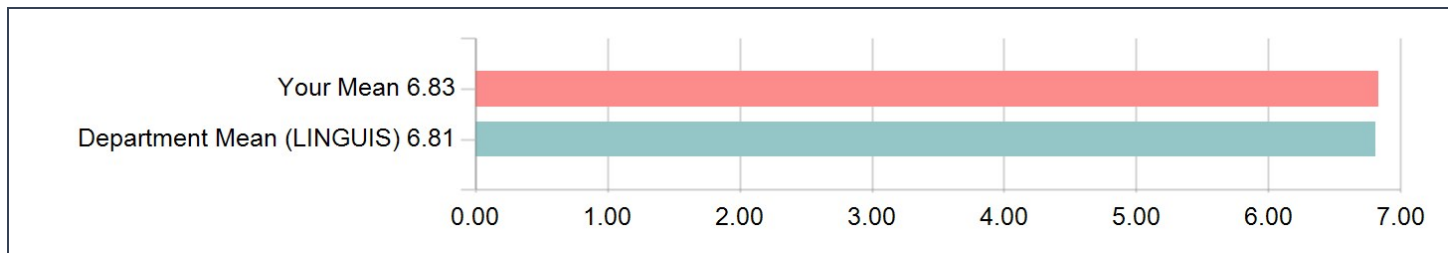
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

| Options                | Count | Percentage |
|------------------------|-------|------------|
| 1-Not at all Effective | 0     | 0.00%      |
| 2                      | 0     | 0.00%      |
| 3                      | 0     | 0.00%      |
| 4-Moderately Effective | 0     | 0.00%      |
| 5                      | 3     | 25.00%     |
| 6                      | 7     | 58.33%     |
| 7-Extremely Effective  | 2     | 16.67%     |
| Statistics             | Value |            |
| Response Count         | 12    |            |
| Mean                   | 5.92  |            |
| Median                 | 6.00  |            |
| Standard Deviation     | 0.67  |            |

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by LINGUIS for inclusion on this evaluation.*

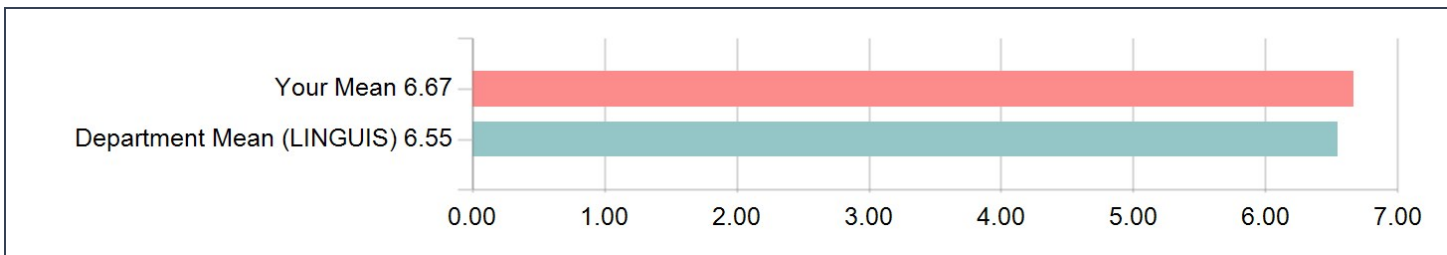
**The GSI treats students with respect**



**The GSI treats students with respect**

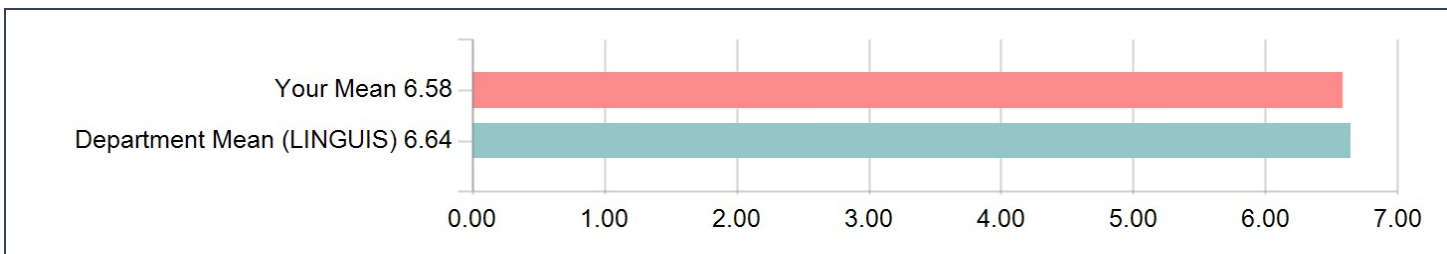
| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 0     | 0.00%      |
| 5                  | 0     | 0.00%      |
| 6                  | 2     | 16.67%     |
| 7-Very             | 10    | 83.33%     |
| Statistics         | Value |            |
| Response Count     | 12    |            |
| Mean               | 6.83  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.39  |            |

### The GSI answers questions to your satisfaction



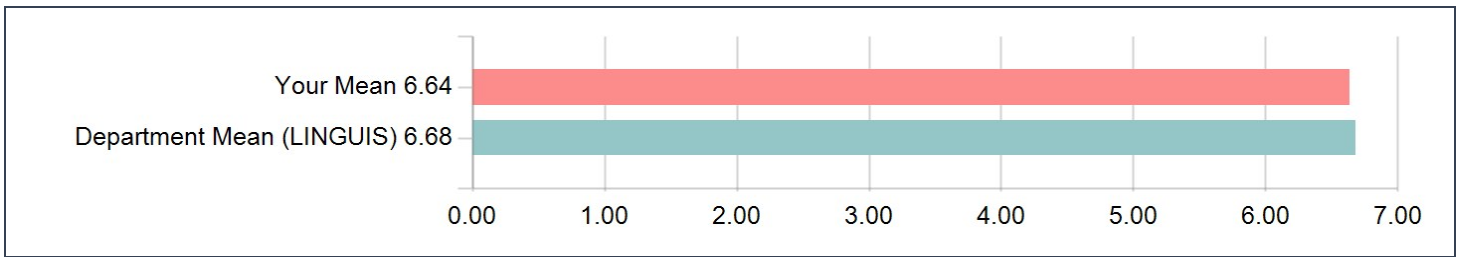
| The GSI answers questions to your satisfaction |       |            |
|--|-------|------------|
| Options  | Count | Percentage |
| 1-Not at all                                   | 0     | 0.00%      |
| 2  | 0     | 0.00%      |
| 3  | 0     | 0.00%      |
| 4-Somewhat                                     | 0     | 0.00%      |
| 5  | 0     | 0.00%      |
| 6  | 4     | 33.33%     |
| 7-Very   | 8     | 66.67%     |
| Statistics                                     | Value |            |
| Response Count                                 | 12    |            |
| Mean   | 6.67  |            |
| Median   | 7.00  |            |
| Standard Deviation                             | 0.49  |            |

### The GSI is easy to talk to



| The GSI is easy to talk to |       |            |
|----------------------------|-------|------------|
| Options                    | Count | Percentage |
| 1-Not at all               | 0     | 0.00%      |
| 2                          | 0     | 0.00%      |
| 3                          | 0     | 0.00%      |
| 4-Somewhat                 | 0     | 0.00%      |
| 5                          | 1     | 8.33%      |
| 6                          | 3     | 25.00%     |
| 7-Very                     | 8     | 66.67%     |
| Statistics                 | Value |            |
| Response Count             | 12    |            |
| Mean                       | 6.58  |            |
| Median                     | 7.00  |            |
| Standard Deviation         | 0.67  |            |

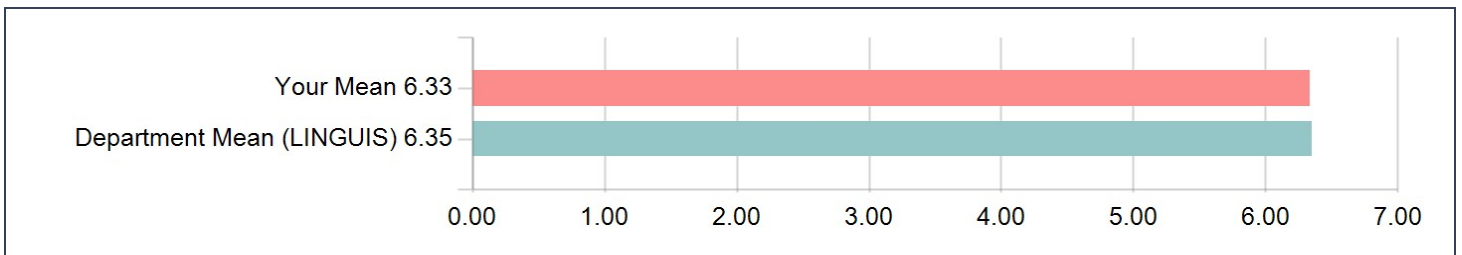
### The GSI encourages students to ask questions, express opinions, and voice concerns



#### The GSI encourages students to ask questions, express opinions, and voice concerns

| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 0     | 0.00%      |
| 5                  | 0     | 0.00%      |
| 6                  | 4     | 36.36%     |
| 7-Very             | 7     | 63.64%     |
| Statistics         | Value |            |
| Response Count     | 11    |            |
| Mean               | 6.64  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.50  |            |

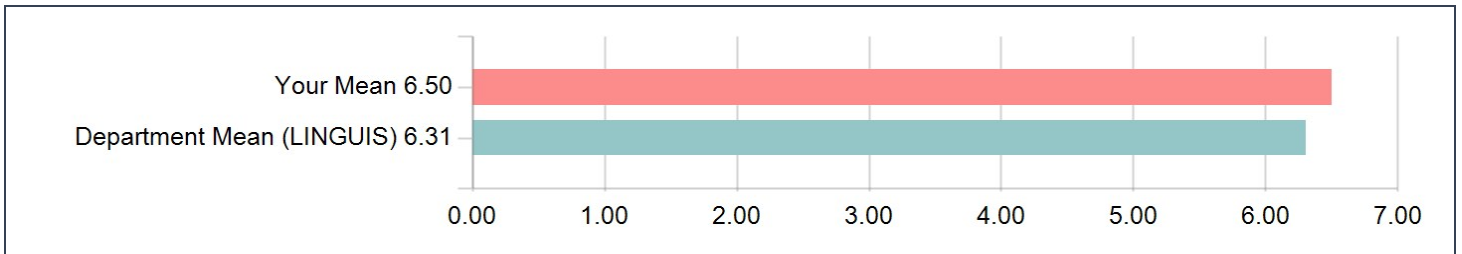
### The GSI recognizes when the class does not understand the material



**The GSI recognizes when the class does not understand the material**

| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 0     | 0.00%      |
| 5                  | 2     | 16.67%     |
| 6                  | 4     | 33.33%     |
| 7-Very             | 6     | 50.00%     |
| Statistics         | Value |            |
| Response Count     | 12    |            |
| Mean               | 6.33  |            |
| Median             | 6.50  |            |
| Standard Deviation | 0.78  |            |

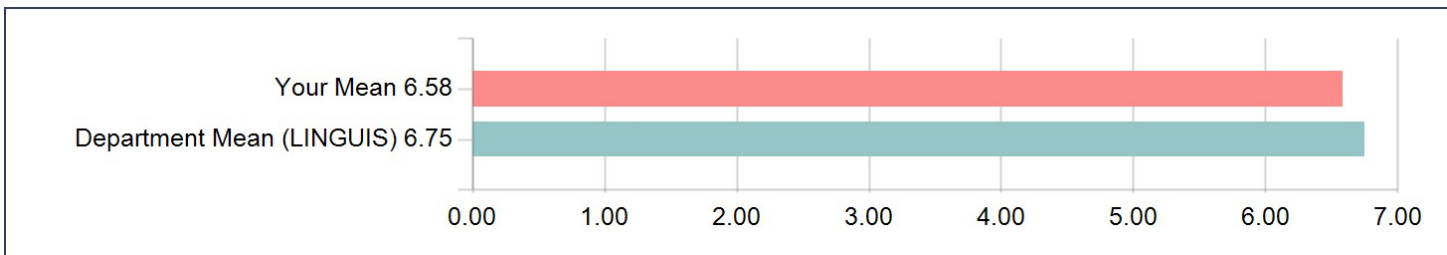
**The GSI provided useful feedback on student work**



**The GSI provided useful feedback on student work**

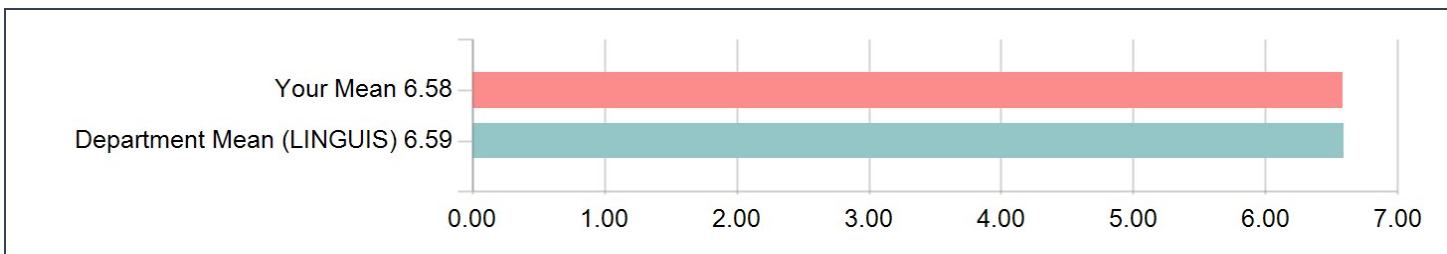
| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 0     | 0.00%      |
| 5                  | 2     | 16.67%     |
| 6                  | 2     | 16.67%     |
| 7-Very             | 8     | 66.67%     |
| Statistics         | Value |            |
| Response Count     | 12    |            |
| Mean               | 6.50  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.80  |            |

### The GSI is enthusiastic about subject matter



| The GSI is enthusiastic about subject matter |       |            |
|--|-------|------------|
| Options                                      | Count | Percentage |
| 1-Not at all                                 | 0     | 0.00%      |
| 2  | 0     | 0.00%      |
| 3  | 0     | 0.00%      |
| 4-Somewhat                                   | 0     | 0.00%      |
| 5  | 1     | 8.33%      |
| 6  | 3     | 25.00%     |
| 7-Very                                       | 8     | 66.67%     |
| Statistics                                   | Value |            |
| Response Count                               | 12    |            |
| Mean   | 6.58  |            |
| Median                                       | 7.00  |            |
| Standard Deviation                           | 0.67  |            |

### GSI's sections have a clear sense of purpose



| GSI's sections have a clear sense of purpose |       |            |
|--|-------|------------|
| Options                                      | Count | Percentage |
| 1-Not at all                                 | 0     | 0.00%      |
| 2  | 0     | 0.00%      |
| 3  | 0     | 0.00%      |
| 4-Somewhat                                   | 0     | 0.00%      |
| 5  | 1     | 8.33%      |
| 6  | 3     | 25.00%     |
| 7-Very                                       | 8     | 66.67%     |
| Statistics                                   | Value |            |
| Response Count                               | 12    |            |
| Mean   | 6.58  |            |
| Median                                       | 7.00  |            |
| Standard Deviation                           | 0.67  |            |



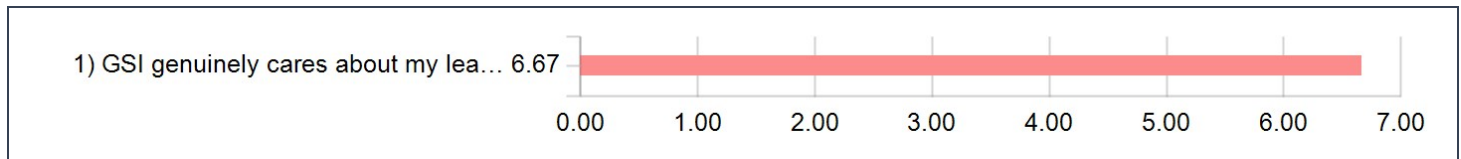
**What did you especially appreciate/not appreciate about your GSI? What could the GSI have done to make your learning experience better? What worked well? What didn't work? What could be improved?**

| Comments  |
|---|
| I really appreciate how Edwin makes discussions engaging and allows us to be vocal about issues we have with understanding the material. Great gsi!   |
| I appreciate his approachability and the safe atmosphere he provides in his discussion sections (encourages more students to answer questions and ask them as well)   |
| My GSI is a nice guy and his handouts are interesting and easy to understand!   |
| I really like the packets that the GSI hands out each sections. They covered the main points from lecture, which was useful since lecture usually covered a wide variety of information. I think having longer sections might be useful since we always run out of time at the end. |
| I really appreciated Edwin's enthusiasm for the subject matter. I found his materials helpful and well thought out. I think group exercises could have been better facilitated to encourage participation, perhaps.   |
| GSI is very approachable and engaging. Edwin makes fun practice examples and shows interesting videos where relevant. He also takes the time to find the most confusing subject areas and address these in section.   |

**INSTRUCTOR PROVIDED CUSTOM QUESTIONS:**

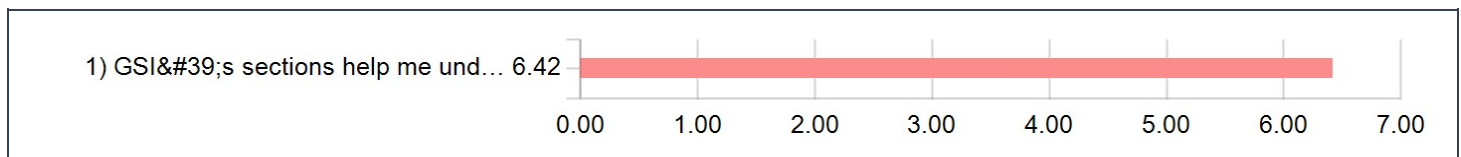
*If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.*

**GSI genuinely cares about my learning**



| GSI genuinely cares about my learning |       |            |
|---------------------------------------|-------|------------|
| Options                               | Count | Percentage |
| 1-Not at all                          | 0     | 0.00%      |
| 2                                     | 0     | 0.00%      |
| 3                                     | 0     | 0.00%      |
| 4-Somewhat                            | 0     | 0.00%      |
| 5                                     | 1     | 8.33%      |
| 6                                     | 2     | 16.67%     |
| 7-Very                                | 9     | 75.00%     |
| Statistics                            | Value |            |
| Response Count                        | 12    |            |
| Mean                                  | 6.67  |            |
| Median                                | 7.00  |            |
| Standard Deviation                    | 0.65  |            |

**GSI's sections help me understand class content**



| GSI's sections help me understand class content |       |            |
|---|-------|------------|
| Options   | Count | Percentage |
| 1-Not at all                                    | 0     | 0.00%      |
| 2   | 0     | 0.00%      |
| 3   | 0     | 0.00%      |
| 4-Somewhat                                      | 1     | 8.33%      |
| 5   | 0     | 0.00%      |
| 6   | 4     | 33.33%     |
| 7-Very  | 7     | 58.33%     |
| Statistics                                      | Value |            |
| Response Count                                  | 12    |            |
| Mean  | 6.42  |            |
| Median  | 7.00  |            |
| Standard Deviation                              | 0.90  |            |

Project Title: **Fall 2019 Evaluations**

Courses Audience: **20**  
Responses Received: **13**  
Response Ratio: **65.00%**

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#### Subject Details

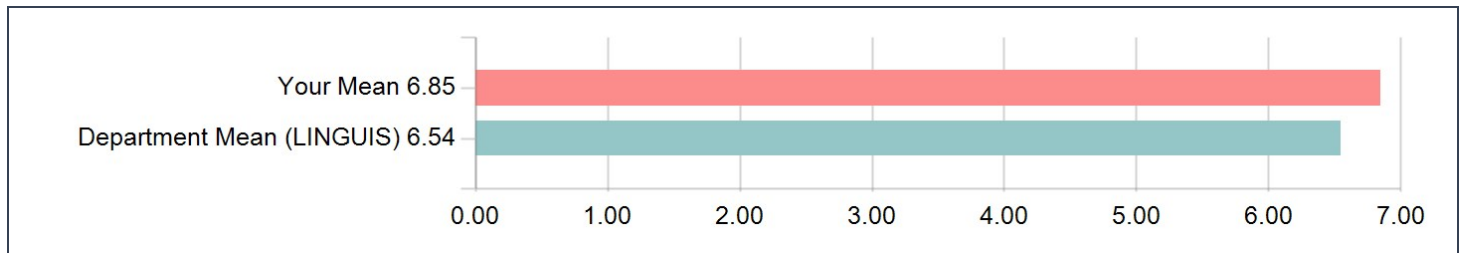
|                 |                                   |
|-----------------|-----------------------------------|
| Name            | LINGUIS 5 DIS 106 LANG & LINGUIST |
| DEPT_NAME       | LINGUIS                           |
| DEPT_FORM       | LINGUIS                           |
| EVALUATION_TYPE | G                                 |
| First Name      | Edwin                             |
| Last Name       | Ko                                |

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

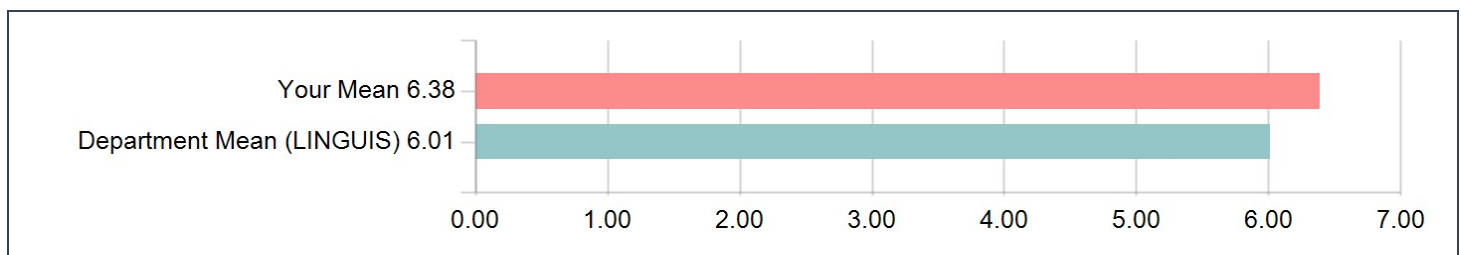
*The items in this section are asked across all courses at Berkeley.*

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



| Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor? |       |            |
|--|-------|------------|
| Options  | Count | Percentage |
| 1-Not at all Effective   | 0     | 0.00%      |
| 2  | 0     | 0.00%      |
| 3  | 0     | 0.00%      |
| 4-Moderately Effective   | 0     | 0.00%      |
| 5  | 0     | 0.00%      |
| 6  | 2     | 15.38%     |
| 7-Extremely Effective  | 11    | 84.62%     |
| Statistics   |       | Value      |
| Response Count   |       | 13         |
| Mean   |       | 6.85       |
| Median   |       | 7.00       |
| Standard Deviation   |       | 0.38       |

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



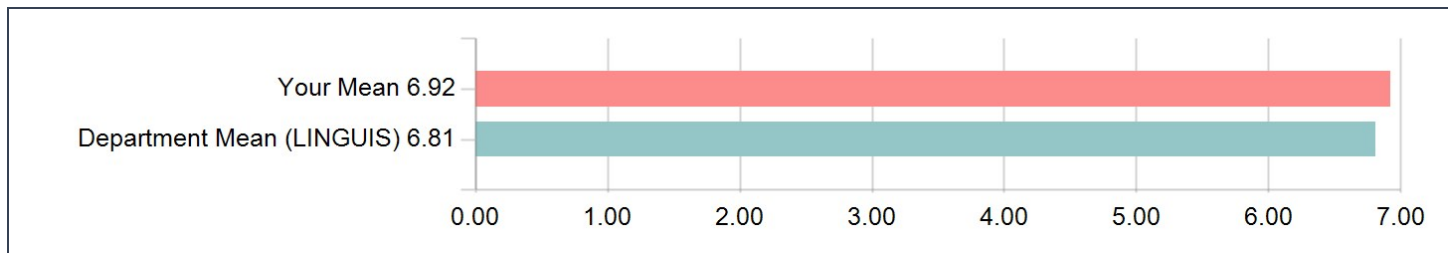
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

| Options                | Count | Percentage |
|------------------------|-------|------------|
| 1-Not at all Effective | 0     | 0.00%      |
| 2                      | 0     | 0.00%      |
| 3                      | 0     | 0.00%      |
| 4-Moderately Effective | 1     | 7.69%      |
| 5                      | 1     | 7.69%      |
| 6                      | 3     | 23.08%     |
| 7-Extremely Effective  | 8     | 61.54%     |
| Statistics             | Value |            |
| Response Count         | 13    |            |
| Mean                   | 6.38  |            |
| Median                 | 7.00  |            |
| Standard Deviation     | 0.96  |            |

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by LINGUIS for inclusion on this evaluation.*

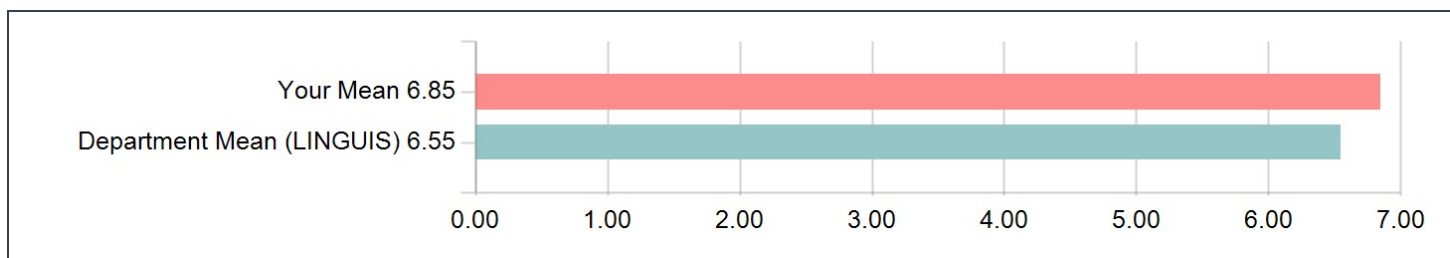
**The GSI treats students with respect**



**The GSI treats students with respect**

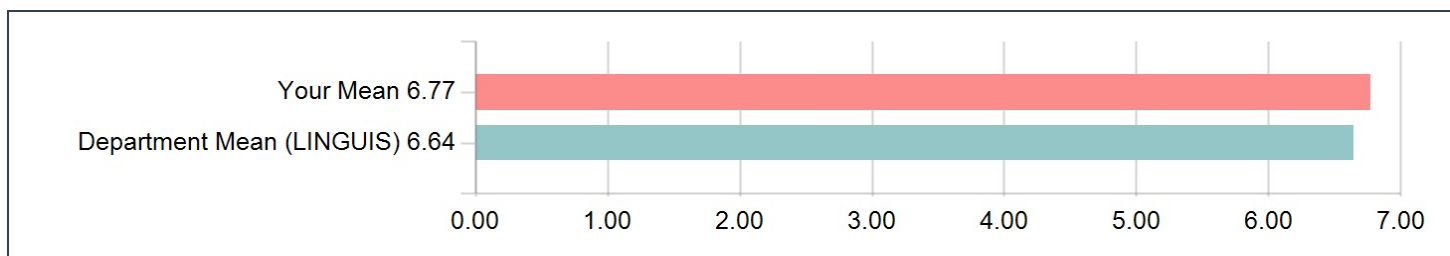
| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 0     | 0.00%      |
| 5                  | 0     | 0.00%      |
| 6                  | 1     | 7.69%      |
| 7-Very             | 12    | 92.31%     |
| Statistics         | Value |            |
| Response Count     | 13    |            |
| Mean               | 6.92  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.28  |            |

### The GSI answers questions to your satisfaction



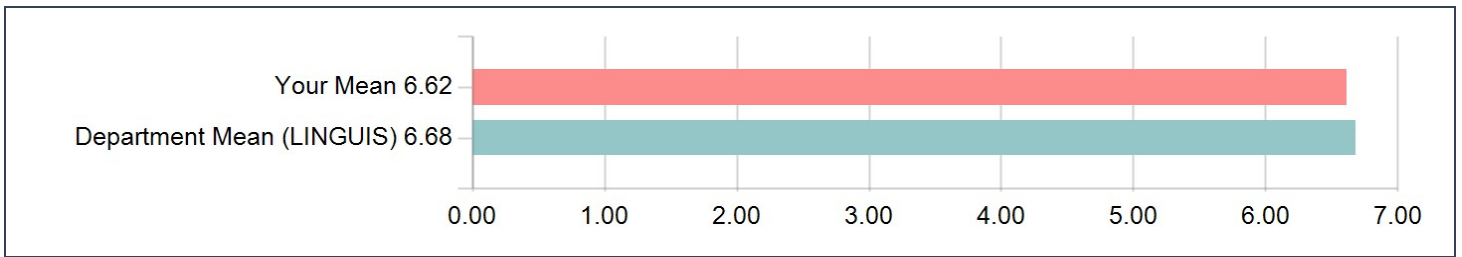
| The GSI answers questions to your satisfaction |       |            |
|--|-------|------------|
| Options  | Count | Percentage |
| 1-Not at all                                   | 0     | 0.00%      |
| 2  | 0     | 0.00%      |
| 3  | 0     | 0.00%      |
| 4-Somewhat                                     | 0     | 0.00%      |
| 5  | 0     | 0.00%      |
| 6  | 2     | 15.38%     |
| 7-Very   | 11    | 84.62%     |
| Statistics                                     | Value |            |
| Response Count                                 | 13    |            |
| Mean   | 6.85  |            |
| Median   | 7.00  |            |
| Standard Deviation                             | 0.38  |            |

### The GSI is easy to talk to



| The GSI is easy to talk to |       |            |
|----------------------------|-------|------------|
| Options                    | Count | Percentage |
| 1-Not at all               | 0     | 0.00%      |
| 2                          | 0     | 0.00%      |
| 3                          | 0     | 0.00%      |
| 4-Somewhat                 | 1     | 7.69%      |
| 5                          | 0     | 0.00%      |
| 6                          | 0     | 0.00%      |
| 7-Very                     | 12    | 92.31%     |
| Statistics                 | Value |            |
| Response Count             | 13    |            |
| Mean                       | 6.77  |            |
| Median                     | 7.00  |            |
| Standard Deviation         | 0.83  |            |

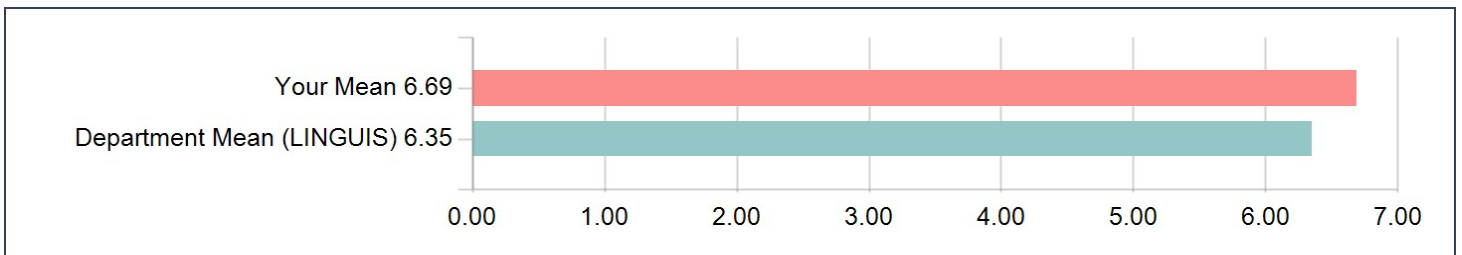
### The GSI encourages students to ask questions, express opinions, and voice concerns



#### The GSI encourages students to ask questions, express opinions, and voice concerns

| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 1     | 7.69%      |
| 5                  | 1     | 7.69%      |
| 6                  | 0     | 0.00%      |
| 7-Very             | 11    | 84.62%     |
| Statistics         | Value |            |
| Response Count     | 13    |            |
| Mean               | 6.62  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.96  |            |

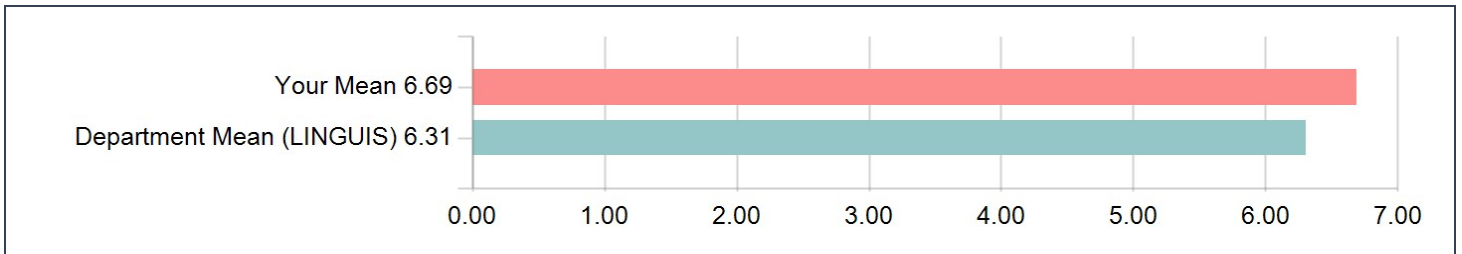
### The GSI recognizes when the class does not understand the material



**The GSI recognizes when the class does not understand the material**

| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 0     | 0.00%      |
| 5                  | 0     | 0.00%      |
| 6                  | 4     | 30.77%     |
| 7-Very             | 9     | 69.23%     |
| Statistics         | Value |            |
| Response Count     | 13    |            |
| Mean               | 6.69  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.48  |            |

**The GSI provided useful feedback on student work**

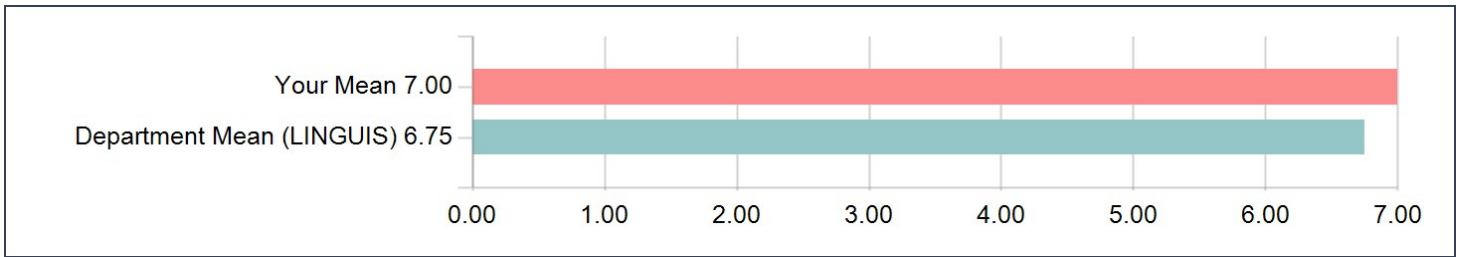


**The GSI provided useful feedback on student work**

| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 0     | 0.00%      |
| 5                  | 0     | 0.00%      |
| 6                  | 4     | 30.77%     |
| 7-Very             | 9     | 69.23%     |
| Statistics         | Value |            |
| Response Count     | 13    |            |
| Mean               | 6.69  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.48  |            |

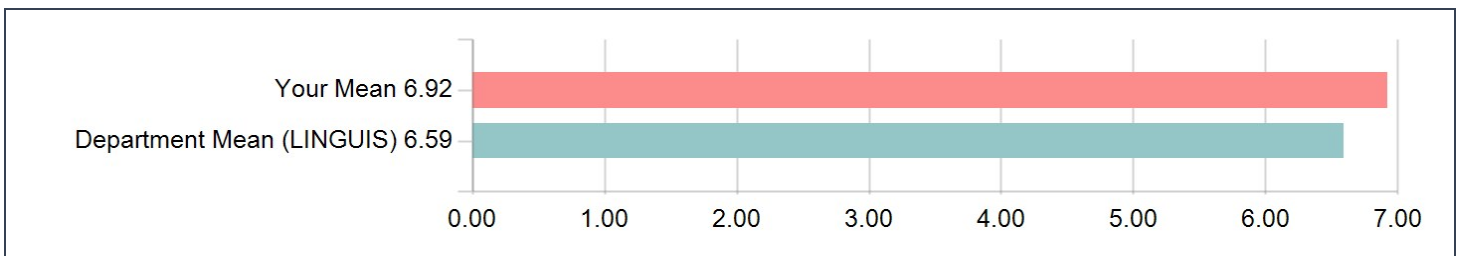


### The GSI is enthusiastic about subject matter



| The GSI is enthusiastic about subject matter |       |            |
|--|-------|------------|
| Options                                      | Count | Percentage |
| 1-Not at all                                 | 0     | 0.00%      |
| 2  | 0     | 0.00%      |
| 3  | 0     | 0.00%      |
| 4-Somewhat                                   | 0     | 0.00%      |
| 5  | 0     | 0.00%      |
| 6  | 0     | 0.00%      |
| 7-Very                                       | 13    | 100.00%    |
| Statistics                                   | Value |            |
| Response Count                               | 13    |            |
| Mean   | 7.00  |            |
| Median                                       | 7.00  |            |
| Standard Deviation                           | 0.00  |            |

### GSI's sections have a clear sense of purpose



| GSI's sections have a clear sense of purpose |       |            |
|--|-------|------------|
| Options                                      | Count | Percentage |
| 1-Not at all                                 | 0     | 0.00%      |
| 2  | 0     | 0.00%      |
| 3  | 0     | 0.00%      |
| 4-Somewhat                                   | 0     | 0.00%      |
| 5  | 0     | 0.00%      |
| 6  | 1     | 7.69%      |
| 7-Very                                       | 12    | 92.31%     |
| Statistics                                   | Value |            |
| Response Count                               | 13    |            |
| Mean   | 6.92  |            |
| Median                                       | 7.00  |            |
| Standard Deviation                           | 0.28  |            |

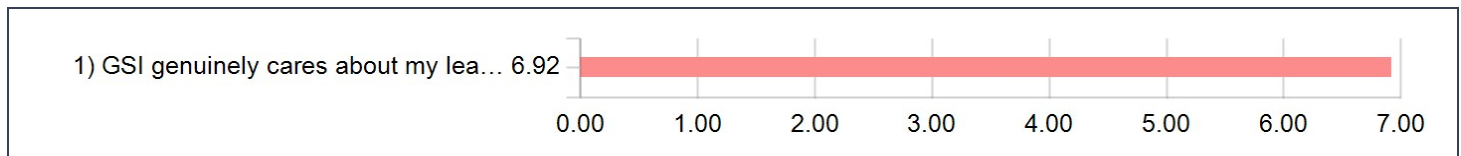
**What did you especially appreciate/not appreciate about your GSI? What could the GSI have done to make your learning experience better? What worked well? What didn't work? What could be improved?**

| Comments  |
|---|
| My GSI is approachable and inspiring. He is very patient in answering my questions. He even took my advice to upload the handouts to bourses earlier so that I could preview and discuss it with my group during the section more effectively.  |
| I appreciated the fun examples on the worksheets. Sometimes I feel like focusing more on weak areas instead of trying to cover every topic would be useful.   |
| The section notes are helpful in understanding the materials. Edwin is a great GSI! He really knows the materials and enjoys teaching. His office hour is really helpful as well.   |
| He's great at his job.  |
| I appreciate the emails that would come after someone asked a question in class and he would gather more information and report back. I also really liked the section worksheets.   |
| Edwin always came to discussion with a helpful packet that was organized in a way that made sense; there were good activities that improved my understanding of the material that was covered in class. I liked working in small groups, and I think more group work would have been nice. In general, though, it was a very well-led discussion session, and Edwin was incredibly helpful in explaining concepts and ensuring that students did well in the class! |
| He is amazing, he teaches very well and his handouts are very informative. He also answers questions very quickly out of class.   |
| Gave interesting examples, explained concepts thoroughly, paid attention to our areas of confusion, and assigned group tasks that were helpful. We love Edwin!!!  |
| Very passionate about the subject, really helpful during discussion sessions, and clarify concepts clearly in class. Everything is great!   |
| Extremely nice and kind, easy to approach. He loves shiba inus and incorporates them into his examples. He always uses real life examples in order to help us relate to topics at hand more!  |

**INSTRUCTOR PROVIDED CUSTOM QUESTIONS:**

*If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.*

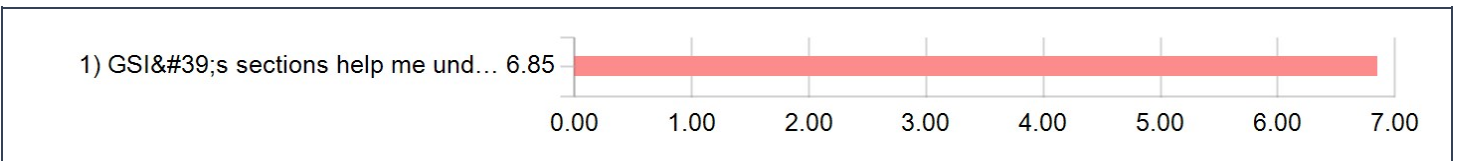
**GSI genuinely cares about my learning**



### GSI genuinely cares about my learning

| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 0     | 0.00%      |
| 5                  | 0     | 0.00%      |
| 6                  | 1     | 7.69%      |
| 7-Very             | 12    | 92.31%     |
| Statistics         | Value |            |
| Response Count     | 13    |            |
| Mean               | 6.92  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.28  |            |

### GSI's sections help me understand class content



### GSI's sections help me understand class content

| Options            | Count | Percentage |
|--------------------|-------|------------|
| 1-Not at all       | 0     | 0.00%      |
| 2                  | 0     | 0.00%      |
| 3                  | 0     | 0.00%      |
| 4-Somewhat         | 0     | 0.00%      |
| 5                  | 0     | 0.00%      |
| 6                  | 2     | 15.38%     |
| 7-Very             | 11    | 84.62%     |
| Statistics         | Value |            |
| Response Count     | 13    |            |
| Mean               | 6.85  |            |
| Median             | 7.00  |            |
| Standard Deviation | 0.38  |            |